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EDITORIAL

It is surely beyond doubt that people should be a good deal idle in youth.

—STEVENSON

MOST young people today would agree with this statement, but the attitudes towards education in this country make the fulfilment of such a view virtually impossible.

Is education a preparation for life, or is it a means of passing exams? What is education? Is it a knowledge of the classics? An ability to recite poetry indefinitely? Or is there something more?

There must be countless people who, although they have a very good position in life, as a result of their good 'education', are, or feel they are, completely alone. They are lonely and depressed, simply because they never learnt to communicate with others; surely this should come under the term 'education', because it could make the difference between a happy, fulfilled life and a dreary empty one.

Consider the case of the truant and the industrious schoolboy – the typical 'dull Jack' – while the latter applies himself to his studies, forgetting all else, our absconder amuses himself and manages in a couple of hours, to teach himself Chapter XIV of the Book of Life *i.e.* contentment. Thirty years later we have an agitated businessman, who cannot share his troubles, because he cannot bring himself to speak about them, and a so-called 'idler', who continues to amuse himself, works just hard enough, but doesn't push it, yet feels his life is completely fulfilled. Which is the educated one? Which the happier?

It is just as important to be able to amuse oneself as it is to be able to repeat Maths Theorems. To be able to relax totally, is something which many people cannot do; they feel they should be washing the clothes, or catching up on the accounts, or . . . Nobody can exist indefinitely without peace, rest and relaxation. This should be seen to when people are young and it certainly comes under the heading of 'an education'.

Pádraig Pearse once called the exam-dominated Irish educational system 'The Murder Machine', and in this respect he was right. Students are pumped full of facts to be repeated at any given moment and the creative side of their nature is often completely neglected. Is this an education?

All the time they are reminded that the Leaving Certificate is drawing near and interesting informative discussions are left by the board until they have completed the courses for this exam. However, this is not the fault of the teachers in our schools. Most of them realise that although school is meant to educate people, many have to wait until they have left before they receive an education suited to the problems of living in today's world, and school-time is taken up with the passing or failing of exams.

Books are good enough in their own way, but they are a mighty bloodless substitute for life.

—STEVENSON

Editorial Committee

Editor JULIA JAMESON

Assistant Editors SAMIR NAGI and EDMUND NOONAN

Advertising Editors MICHAEL SMITH and DAVID MATTHEWS

FROM THE HEADMASTER

Magazine

Each year we endeavour, usually with a race against time, to present to you a record of our year's activities and achievements, as well as some articles on education and other topics. There are also the literary efforts of some of our pupils and a section devoted to Past Pupils' Association matters. It is an M.C. package, the work of many people, which I commend hopefully to you and in so doing thank all those who have been responsible for its composition and especially our advertisers who make it financially possible for us to maintain this standard of production.

Governors

Through the retirement of Rt. Rev. R. G. Perdue, D.D. (page 6), Mr. H. E. Kenworthy has succeeded to the position of Chairman of the Board. With a record of over a quarter of a century of service much of it as Hon. Sec. and more recently as vice-Chairman, he is particularly well equipped to guide us in our deliberations. We congratulate him and wish him success in an office which for a Past Pupil must be the pinnacle of achievement. Mr. R. H. Johnson has become vice-Chairman and our new Bishop, Rt. Rev. S. G. Poyntz, B.D., PH.D., and Very Rev. J. K. S. Ridley-Barker, Dean of Cloyne (page 5) have joined the Board, the latter in succession to the Very Rev. J. R. W. Fleming, B.D. (page 6).

EDITORIAL COMMITTEE



*David Matthews, Edmund Noonan,
Michael Smith, Julia Jameson, Samir Nagi*

College Development

LAST YEAR I was able to report on the completion of building additions and alterations within the School premises all of which are working well – the Senior Classrooms, the Library, the Activities Room and the Girls' Boarding section.

The All-weather Hockey Pitch had not been finished then and it was not until after Easter that it became usable and then for Cricket with the help of an artificial recticel matting wicket. Hockey has been played regularly on it this term – but we are not happy as yet that the drainage after downpours is satisfactory – fortunately the weather has been abnormally dry to date – and the contractors have given us a guarantee to make good any deficiencies free of charge.

In view of the success of the Development Fund we decided this summer to embark on the construction of two hard-surface tennis courts which are now practically completed. They are sited in the Cave Field in the sheltered corner between the Technical School wall and the College garden wall.

There are no further major plans in process at the moment but priority in the future must be given to renovation of the Junior classroom area and the gymnasium.

* * *

Development Fund

THE Development Fund opened at Easter 1977 and earmarked for the all-weather hockey pitch has had a generally satisfactory response again, the main burden being borne by parents whether by direct subscription or in the running and support of functions.

The total reached to date is £10,600, not far from our target of £12,000 (although the final cost of the pitch comes to £14,000). The scheme whereby parents opted to subscribe £10 per term extra on their accounts for the year worked well bringing in almost £4,000. Subscriptions from Past Pupils (excluding parents) come only to £700 which is disappointing – surely there are some now well enough off and sensitive of our needs to do better than that. Somebody please give us a pleasant surprise.

A Sale in November of last year organised by parents and friends brought in £1,600. This was very satisfactory in view of the short time we allowed ourselves to prepare for it. We are most grateful to Mrs. Edna Tait for her inspiration and her work, to all those who organised and manned stalls and to those who helped, subscribed and bought.

A Wine & Cheese Evening at the end of the Easter Term succeeded in bringing in £475 as well as being a pleasant free-and-easy social occasion, and a private party run by Mr. and Mrs. Stansfeld to whom we are most grateful made £70.

In expressing thanks to all who have helped the Fund in various ways, we are appealing further to those who may have overlooked it or who may have fallen down on their first intentions. The construction of the Tennis Courts is involving us in a further £6,000 expenditure and so we have decided to keep the fund open. Please send your donation to the Honorary Secretary, Development Fund, Midleton College, Co. Cork.

—J.W.S.

Welcome

RIGHT REVEREND S. G. POYNTZ, B.D., PH.D.

We extend a warm welcome to our new Bishop, Rt. Rev. S. G. Poyntz, B.D., PH.D., who has automatically become a member of our Board. Dr. Poyntz comes to us with a fine record of scholarship, an active interest in education and in the role of young people in today's world, and a wide experience of the organisation and problems of schools in Dublin. He presents a youthful image of energy and vitality, and he is a preacher and speaker of great depth and vigour. We have enjoyed his early visits to the School and to the parish, and we look forward to having his guidance and help as we face the problems of the future.

* * *

VERY REVEREND J. K. S. RIDLEY-BARKER

We welcome also as Rector of the parish, as a member of the Board and as Chaplain, the Very Rev. J. K. S. Ridley-Barker, Dean of Cloyne. He has already endeared himself to us all at the College with his kind and gentle manner, his wry humour and his ready wit. We are grateful to him for the work he is doing with Junior classes in Religious Education. Later on those looking forward to Confirmation will be meeting him for their preparation. We thank him for his time and interest and we wish him many happy days amongst us.

* * *

PRIZE DAY 1978



Tara Murphy receives the Intermediate Shield from the Lord Bishop

The March of Time

THERE ARE some things that we come to expect to last for ever, and we feel the same also about certain 'people. They were there before us, they presented outwardly an undefined chemistry of immutability, they belied time. But not so it unfortunately moves inexorably on

Retirement

RIGHT REVEREND R. G. PERDUE, D.D.

The announcement in May last of the impending retirement of Dr. Perdue as Bishop of Cork, Cloyne, and Ross, and consequently as Chairman of our Board of Governors came as a surprise and a shock to us. He had served us faithfully as guide, philosopher and friend for the past twenty-one years. Much has been written and said in his honour, but we here remember him particularly for his never-failing friendliness and charm of manner, for his ability to put people at ease individually and collectively, for his intimate concern for every one in need of advice, assurance or sympathy, and for that absence of ostentation and sophistication which revealed the 'common touch'. Most Midletonians will remember him at Confirmation – the sincerity and simplicity of thoughtful addresses so clear in their message.

He saw much change during his episcopate, and in education as Chairman of the Secondary Education Commission established in 1965, he was right at the heart of the re-organisation and re-vitalisation of Protestant Secondary Education in the decade which followed. Although we here did not see eye-to-eye with Dr. Perdue on policy for the Cork area, it in no way affected our warm personal relationship with him. He accepted our decision to move forward on our own and he supported and backed to the full our expansion plans. His influence indeed has had much to do with the evolution of the strong position in which we find ourselves today.

We wish him every happiness and contentment in his well-earned retirement – bountiful fruits and recreative pleasures from his gardening expertise and hives overflowing with honey from his beloved bees. We thank him for his wide-ranging interest in us over the years, for those gifts of 'pastoral zeal and practical wisdom' (if I may borrow the Archbishop of Dublin's phrase) which he readily made available to all who came within his orbit.

Translation

VERY REVEREND J. R. W. FLEMING, B.D.

The move which took Canon Fleming to Ross also came as a surprise last March. Indeed our first note must be to congratulate him on his appointment as Dean – a happy climax to his years in the ministry – and to wish him happy days in his new sphere of work at the western end of the diocese. It is difficult in a short space to summarise adequately all he has meant to M. C. over the past nineteen years. He was a most zealous advocate of all our forward moves which began in 1963. His experience as a headmaster and teacher gave him an insight into the needs and complexities of school life and of those growing up in it, which was of great value to us both at Board and School level.

His influence touched us in many areas. Firstly in his work as chaplain, in religious instruction to many classes down the years and in his meticulous attention to the preparation of Confirmation candidates. Secondly there was his work for the promotion of music. He came to bridge a gap for a few months as piano teacher in 1959 and he stayed for eighteen years! He trained the choir – we can look back with pleasure on some excellent performances of Easter oratorios with the privilege of visits from outside virtuosos such as W. F. Watt, Robert McCullagh, and Rev. W. F. Beare. Then there were the Carol Services and the musical contributions to Christmas Concerts especially in earlier and leaner years when the staff production team was smaller and more limited. We are grateful not alone for the amount of time and energy which Dean Fleming placed at our disposal, but also in the first years of our growing numbers, a room at the rectory was made available for boy boarders and later the first two resident girls were housed there also.

We cannot easily forget the Dean's many kindnesses and the vital impact he exerted on the lives and activities of our pupils. His contribution to Midleton College's welfare has been memorable indeed.

J.W.S



The Headmaster says farewell to Dean and Mrs. Fleming

Numbers

Our numbers again show a slight increase over last year with a grand total of 254. This is in or about our optimum as we are at present organised and structured. The breakdown figures are 136 boarders (116 boys, 20 girls) and 118 day pupils (68 boys, 50 girls), or in another way 184 boys and 70 girls. Demand for places is on the increase and having fulfilled our priorities it may be necessary to introduce some form of selection tests for the remaining places.

College Staff

Teaching

Full-time

The Headmaster	. . .	Geography, Religious Education
R. I. King, B.SC.	. . .	Mathematics
D. J. D. Johnston, B.A. (<i>N.U.I.</i>), B.A. (<i>Lond.</i>)	. . .	French
R. R. Little, M.A.	. . .	Science, Applied Mathematics
T. G. Mullins, M.A.	. . .	English
M. J. Daley, B.COMM.	. . .	Economics, Commerce, Irish
J. C. Levis, B.A.	. . .	Science
M. O. Lyons, B.A.	. . .	Mathematics
J. Harrington, B.A.	. . .	Irish
J. B. Mulcahy, B.A., M.ED.	. . .	History, English, Irish
I. C. T. Leopold, B.A.	. . .	English, History
M. Morrissey, B.A.	. . .	Geography, Mathematics
Miss J. Madden, B.A.	. . .	French, Spanish
Miss R. Shorten, B.A.	. . .	Geography, Irish

Part-time

Miss R. M. Gleeson, B.SC.	. . .	Biology, Agricultural Science
Mrs. L. Burke	. . .	Art
Miss E. C. Foran, A.V.C.M.	. . .	Music, Piano
Mrs. T. Moloney, B.MUS., A.L.C.M.	. . .	Piano
S. E. Fraser	. . .	Gymnastics
M. Healy, T.E.W.	. . .	Woodwork
Miss M. Tait, B.A.	. . .	Diploma Student
Miss M. Peters, CERT.ED. (<i>N^ocastle</i>)	. . .	Drama

Library: T. G. Mullins, R. I. King.

Career Guidance: Headmaster and M. O. Lyons.

Remedial Education: I. C. T. Leopold

Games: R. I. King, J. C. Levis, R. R. Little, T. G. Mullins, J. Harrington,
I. C. T. Leopold, Miss J. Madden, Miss R. Shorten.

Indoor Activities: M. Morrissey.

Debating and Dramatics: D. J. D. Johnston, M. O. Lyons,
T. G. Mullins, Miss J. Madden.

Swimming and Life Saving: R. R. Little.

Medical Officer: Dr. J. Thompson.

Housekeeper: Miss C. Coghlan **Nurse:** Miss M. Callaghan
Asst. Housekeeper: Miss B. Quille **Cook:** Miss S. Kelleher

Office Secretary: Mrs. P. Courtney.

Head Boy: Philip Brownlow **Head Girl:** Julia Jameson

Prefects: David Moore, Leslie Fitzell, John Smyth, Simon Foley,
Edmond Noonan, Mark Shorten, Susie Whiting, Rosemary Brown.

Prize List 1978

MOORE MEMORIAL SCHOLARSHIP: Peter Whiting.

WEBSTER MEMORIAL PRIZE: Stuart Hill.

INTERMEDIATE SHIELD: Tara Murphy.

MIDDLETON SCHOLARSHIP: Patrick Collins.

BISHOP HEARN MEMORIAL PRIZES: David Perrott, Michael Brown, Uwe Schiller, Ivor Bryan, Mark Salter-Townshend.

J. H. BENNETT MEMORIAL PRIZES FOR SCIENCE: Peter Whiting, Mark Salter-Townshend.

JAMES MCNEILL WEST MEMORIAL PRIZES FOR MATHEMATICS: Trevor Levis, Tara Murphy.

TIMOTHY WEST MEMORIAL PRIZES FOR MATHEMATICS: Peter Whiting, Timothy Lovegrove, Uwe Schiller, Ivor Bryan, Mark Salter-Townshend, Nigel Sweetnam, Guy Stansfeld.

BAGWELL PRIZES FOR LANGUAGES: Peter Whiting, Tara Murphy.

ISAAC BUTT MEMORIAL PRIZE FOR HISTORY: Philip Brownlow.

LINDSAY MAING PRIZES FOR GEOGRAPHY: Sadie Deane, Ivor Bryan.

MRS. E. F. BENNETT MEMORIAL PRIZE FOR MUSIC: Susie Whiting.

DR. F. M. HILLIARD MEMORIAL PRIZES FOR G.C.E.: David Moore, Susie Whiting, Leslie Fitzell, John McKeown, Simon Foley, Patrick Gowen.

MIDDLETON COLLEGE ASSOCIATION PRIZES: Avril Moore, Adrienne Hales.

HEADMASTER'S PRIZES: Dermot Doran, Sadie Deane, Nigel Sweetnam, Bruce Deane, Kieran Doran.

WEBSTER PRIZES FOR PROJECT WORK: Stephen Bradley, Stephen Horton, Harriett Reardon, Janet Hales, Sally Martin, Ewan Clark, William Harris.

SINGING PRIZES: Derek Marshall, Patrick Jones, Brian Hill, Alan Perrott.

ART PRIZES: Allie Mackillop, Christopher Dobbyn.

SPECIAL G.C.E. PRIZES: Simon Foley (Mathematics/Science), Julia Jameson (English).

DEBATING PRIZES: Karl Fort, Raymond Fitzell.

GENERAL KNOWLEDGE PRIZES:

Senior - 1st, David Perrott	2nd, Desmond Garrett	3rd, Leslie Fitzell
Middle- 1st Ricky Prendergast	2nd, Patrick Collins	3rd, Nigel Sweetnam
Junior - 1st, Heike Schiller	2nd, Alan Boyle	3rd, Donal Bernie

SCRIPTURE PRIZES:

3rd year - 1st, Frances Deane	2nd, Raymond Fitzell, Sharon Murphy, Richard Moore	3rd, Daphne Garde
2nd year - 1st, Janet Hales	2nd, Marcus Bickerdike, Donal Bernie	3rd, Alan Perrott, David O'Flynn
1st year - 1st, Martina Nitzsche	2nd, Caroline Smyth	3rd, Richard Salter-Townshend
	4th, Derek O'Galligan	

CLASS PRIZES:

Form VI: Allie Mackillop, Frank Sweetnam, Jackie Vernon, Lorraine Crone (Best Effort).

Form V: Julia Jameson, Edmund Noonan, Vivien Rooney, Oliver O'Rourke, Thomas Vickery.

Form IV: Guy Percival, Ivy Jermyn, Guy Stansfeld, Peter Hendrick, Lisa Wolfe (Best Effort).

Form III: 1st, Raymond Fitzell and Daphne Garde; 3rd, Sharon Murphy; 4th, Richard Moore; 5th, Edward Hanbridge and Anne-Marie Taylor; 7th, Stephen Bradley; 8th, Una Cunningham; 9th, Stephen Horton.

Form II: 1st, Janet Hales; 2nd, Sally Martin; 3rd, Jane Taylor; 4th, Alan Perrott; 5th, Patrick Jones; 6th, Richard Cook and Paola Säflund; 8th, Marcus Bickerdike, Brian Hill and Isobel Smyth.

Form I: 1st, Martina Nitzsche; 2nd, Alberta Pringle; 3rd, Heike Schiller; 4th, Paul Whiting; 5th, Alan Boyle and Richard Salter-Townshend; 7th, Caroline Smyth; 8th, Simon Kelly; 9th, Derek O'Galligan; 10, Mark Sullivan.

Preparatory: 1st, Barbara Wallace; 2nd, Patrick Zuk; 3rd, Suzanne MacDermot and Sam Roch-Perks; 5th, Alan Sherrard; 6th, Idris Nagi and Dermot O'Sullivan.

Examination Results 1978

LEAVING CERTIFICATE

M. A. Brown	H.	English, Mathematics, Geography, Physics, Chemistry
	L.	French, Applied Mathematics, Accounting
P. E. Brownlow	H.	English, History, Geography
	L.	Mathematics, Accounting, Economics
J. K. Chambers	H.	Geography, Physics
	L.	Irish, English, Mathematics, Chemistry, Accounting
M. E. Chambers	L.	English, French, Mathematics, History, Geography, Economics
D. P. Doran	H.	French, Mathematics, Geography, Physics, Chemistry, Biology
	L.	English
J. R. Farrar	H.	Geography, Agricultural Science
	L.	Irish, English, Mathematics, Chemistry, Economics
G. Fort	H.	English, Geography, Physics
	L.	Mathematics, Chemistry
D. L. Garrett	H.	History, Geography
	L.	English, French, Mathematics
I. F. Hetherington	H.	Physics
	L.	English, Mathematics, Chemistry
R. S. Hill	H.	English, Mathematics, Geography, Physics, Chemistry
	L.	French
T. R. Levis	H.	Mathematics, Physics, Chemistry
T. J. Lovegrove	H.	Mathematics, Physics, Chemistry
	L.	French
P. A. Mitchell	H.	English
	L.	Irish, Mathematics, Geography, Chemistry, Latin
H. J. Merry	H.	English, Geography
	L.	French, Mathematics, Chemistry, Biology, Economics
R. J. Moore	H.	Geography, Physics, Chemistry, Art
	L.	English, French, Mathematics, Applied Mathematics
R. T. Murphy	L.	English, Geography, Art
D. A. Peare	H.	Mathematics, Physics, Chemistry
	L.	English
D. R. Perrott	H.	English, French, Mathematics, Geography, Physics, Chemistry
	L.	Irish
P. J. Rooke	H.	Geography
	L.	English, French, Mathematics
G. P. Salter	H.	English, Geography, Economics
	L.	Irish, French, Mathematics
J. W. Smyth	H.	English, History, Geography
	L.	Irish, French, Mathematics, Physics
J. F. Sweetnam	H.	English, Geography, Agricultural Science
	L.	Mathematics, Physics, Accounting
F. H. van der Puil	H.	History, Geography, Art.
	L.	French
P. R. Whiting	H.	English, French, Mathematics, Geography, Physics, Chemistry
	L.	Irish, Applied Mathematics
A. F. Williams	L.	English, French, Mathematics, History, Geography, Physics
C. E. Woollam	L.	English, Geography, Chemistry, Art
Miranda Cook	H.	English, Geography, Art
Lorraine Crone	L.	English, French, History, Geography, Biology
Sarah Deane	H.	English, French, Geography
	L.	Mathematics, Art, Economics
Caroline Gravina	L.	English, French, Mathematics, Geography
Sheila Johnson	H.	English, Geography, Art, Home Economics
	L.	Irish
Alexandra Mackillop	H.	English, History, Geography, Art
	L.	Irish, French
Zita Murrells	H.	English, Geography
	L.	Irish, French, Mathematics, Economics
Jacqueline Vernon	H.	English, Geography, Art, Home Economics
	L.	Irish, Mathematics, Economics

H.—Higher Paper

L.—Lower Paper

INTERMEDIATE CERTIFICATE

I. J. Bryan	Irish, English, Latin, French, Mathematics, History, Geography, Science
P. A. Collins	Irish, English, French, Mathematics, History, Geography, Science, Commerce, Art
K. J. Doran	Irish, English, French, Mathematics, History, Geography, Science, Commerce
C. J. Dobbyn	French, Mathematics, History, Geography, Science, Commerce, Art
K. Fort	English, French, Mathematics, History, Geography, Science, Art
A. D. R. Gay	English, Mathematics, History, Geography, Science, Art
B. E. Moriarty	English, History, Geography, Art
C. G. Stansfeld	English, Latin, French, Mathematics, History, Geography, Science, Art
L. T. Stanley	English, Mathematics, Geography, Science, Commerce
N. C. Sweetnam	Irish, English, French, Maths, History, Geography, Science, Commerce
R. H. Boyles	English, Mathematics, History, Geography, Science, Art
B. D. Deane	English, French, Mathematics, History, Geography, Science, Commerce, Art
P. F. Hendrick	Irish, English, French, Mathematics, History, Geography, Science, Commerce, Art
N. P. Hill	English, French, Mathematics, Geography, Science, Art
S. A. Meehan	Irish, English, French, Mathematics, History, Geography, Science, Commerce
I. F. Mitchell	Irish, English, French, Mathematics, History, Science
G. J. Percival	English, French, Mathematics, History, Geography, Science, Commerce
M. R. Salter- Townshend	Irish, English, French, Mathematics, History, Geography, Science, Commerce
U. P. Schiller	Irish, English, French, Mathematics, History, Geography, Science, Commerce, German
S. V. Swindells	English, Mathematics, Geography
Patricia Daly	French, Mathematics, English, History, Geography, Art
Ivona Jermy	Irish, English, French, Mathematics, History, Geography, Science, Commerce, Art
Avril Moore	Irish, English, French, Mathematics, History, Geography, Science, Commerce, Art
Lynda P. Moore	Irish, English, French, Mathematics, History, Geography, Science, Commerce, Art
Lisa Wolfe	Irish, English, Latin, French, Mathematics, History, Geography, Science, Art
Adrienne Hales	Irish, English, French, Mathematics, History, Geography, Science, Commerce, Art
Linda J. Moore	English, French, Mathematics, History, Geography, Science, Commerce, Art
Tara Murphy	Irish, English, Latin, French, Mathematics, History, Geography, Science, Art
Jacqueline Northridge	English, Latin, French, Mathematics, History, Geography, Science
Rhonda Tsu	English, Latin, French, Mathematics, History, Science

GENERAL CERTIFICATE OF EDUCATION (London)

(O Levels)

S. D. Moore	H. Chemistry, English Language, English Literature, French, Geography, Mathematics D, Add. Mathematics, Physics, Religious Studies
L. Fitzell	H. Chemistry, English Language, English Literature, French, Geography, Mathematics D, Add. Mathematics, Physics, Religious Studies
J. P. McKeown	H. Biology, Chemistry, English Language, English Literature, French Geography, Mathematics D, Physics, Religious Studies
Susan Whiting	H. Biology, Chemistry, English Language, English Literature, French, Mathematics D, Add. Mathematics, Physics
P. T. Gowen	H. Biology, Chemistry, English Language, English Literature, Mathematics D, Add. Mathematics, Physics
S. N. Foley	H. Chemistry, English Literature, Mathematics D, Add. Mathematics, Physics, Religious Studies
	L. English Language
W. M. Dwyer	H. Chemistry, English Language, English Literature, Geography, Mathematics D, Physics
	L. Add. Mathematics

H. W. St. Leger	H.	Accounts, Economics, English Language, English Literature, Geography, Religious Studies
E. J. Noonan	H.	Chemistry, English Literature, Mathematics D, Physics, Religious Studies
Julia Jameson	L.	English Language, Geography, Add. Mathematics
	H.	English Language, English Literature, French, Geography, Mathematics D
Vivien Rooney	L.	History, Add. Mathematics
	H.	English Language, English Literature, French, Geography, Mathematics D.
M. O. O'Rourke	L.	Biology
	H.	Accounts, Chemistry, Mathematics D, Add. Mathematics, Physics
	L.	English Language
T. W. Vickery	H.	Chemistry, English Language, English Literature, Mathematics D, Physics
S. J. Nagi	H.	English Language, English Literature, French, Mathematics D.
	L.	Art, Geography, Physics
Audrey Hilliard	H.	Art, English Language, English Literature, Geography
	L.	French, Religious Studies
Rosemary Brown	H.	Chemistry, English Literature, Geography, Religious Studies
	L.	English Language, French
D. K. Matthews	H.	English Language, English Literature, Geography, Mathematics D
	L.	Art, Religious Studies
M. B. Shorten	H.	English Literature, Mathematics D, Physics, Religious Studies
	L.	Chemistry, Geography
Liz Nicholson	H.	Art, English Language, English Literature, Religious Studies
	L.	French
M. R. Smith	H.	Accounts, English Language, Mathematics D.
	L.	Economics, Geography, Religious Studies
C. P. Wijnstekers	H.	Geography, Mathematics D, Physics
	L.	Chemistry, English Language, French
P. N. Travers	H.	Economics, Geography, History
	L.	English Language, English Literature, Religious Studies
Yvonne Gravina	H.	English Literature, Religious Studies, Spanish
	L.	English Language, French, Geography
R. J. Gibson	H.	English Language, Geography, Physics
	L.	Art, English Literature
J. M. Bradshaw	H.	Chemistry, Geography, Physics
W. N. Stansfeld	H.	Mathematics D, Physics
	L.	Art, English Language, English Literature, French, Add. Mathematics
E. J. Thompson	H.	Mathematics D, Physics
	L.	Geography, Religious Studies
S. A. Tindall	H.	Geography, Physics
	L.	Chemistry, Mathematics D
P. H. Johnson	H.	Geography, Religious Studies
D. J. Marshall	H.	English Literature
	L.	Art, Geography, Religious Studies
R. K. Chambers	H.	Religious Studies
	L.	Geography, Mathematics D
P. A. Smyth	L.	Geography, Religious Studies
T. E. O'Sullivan	L.	Mathematics D, Religious Studies
H. J. Merry	L.	Biology, English Language
Wendy Edwards	L.	English Language
E. L. Milch	L.	English Language
M. A. Sweetnam	L.	Geography

H.—Higher Attainment Level

L.—Lower Attainment Level

The HEADMASTER and MRS. SMYTH send their CHRISTMAS GREETINGS
to all connected with the College – pupils, parents, past pupils and friends.

They thank all who have given their support in whatever fashion during the past year
and look forward with hope to 1979.

Outstanding Pupils 1978

PETER WHITING in Leaving Certificate had honours in six subjects including B's in Physics and Chemistry.

TREVOR LEVIS and **TIMOTHY LOVEGROVE** repeating Leaving Certificate succeeded in their object of gaining honours in Mathematics, Chemistry and Physics. Trevor had a B in Chemistry and Timothy a B in Physics.

STUART HILL had honours in four Leaving Certificate subjects including a B in Chemistry.

DAVID MOORE, LESLIE FITZELL and **JOHN McKEOWN** gained nine G.C.E. 'O' levels at the June sitting. David had an A's in Physics and English Literature and B's in Chemistry, Geography, Mathematics and Religious Studies. Leslie had B's in English Literature, Geography, Mathematics, Physics and Religious Studies. John had B's in Chemistry, Geography and Mathematics.

SUSAN WHITING gained eight G.C.E. 'O' levels of remarkable quality to include A's in French, Mathematics and Physics, and B's in Chemistry, English Language, English Literature and Additional Mathematics.

SIMON FOLEY in gaining six 'O' levels had A's in Chemistry, Mathematics and Physics and B's in English Literature and Additional Mathematics.

TARA MURPHY was the leading Intermediate Certificate candidate gaining seven honours to include A's in French and Science, and B's in English, Latin, Mathematics, History and Geography.

PADDY COLLINS, IVOR BRYAN, MARK SALTER-TOWNSHEND, AVRIL MOORE, ADRIENNE HALES, UWE SCHILLER and **BRUCE DEANE**, all gained seven or more Intermediate Certificate honours.



David Moore, John McKeown, Leslie Fitzell

Hail and Farewell

AVE

The following have joined us since our last issue and we wish them success and happiness here:

Boys—A. M. BUCKLEY, G. KOENDERINK, J. C. BRUCE, RD. HANSEN, P. BALZ, D. D. M. HOLMES, K. C. GUILFOYLE, J. W. N. HALES, K. M. TINSLEY, RY. HANSEN, M. J. BOYLE, D. BOYLE, D. J. C. CONNER, D. J. DALY, R. M. DALY, R. C. EADIE, W. J. GIESBERTS, R. K. HALES, I. D. HASTIE, D. HILL, J. T. G. HOLMES, R. E. JENNINGS, R. E. KELLY, A. H. D. LANGLEY, G. A. N. MACDONALD, P. E. MOONEY, J. V. MCHUGH, P. W. R. ROSE, M. H. RAUH, A. D. WALL, D. W. E. BYRNE, C. P. FLANAGAN, M. L. GRAY, I. HANSEN, J. A. MURPHY, C. D. SCARFFE-CODY, A. W. THOMPSON, D. M. TSU.

Girls—A. KOENDERINK, O. J. POOLE, J. A. CRAIGHEAD, A. T. BRUCE, H. M. CRAIGHEAD, M. C. L. VAN DER PUIL, K. A. M. MAHONY, M. R. MURPHY, S. A. WALSH, S. C. POYNTZ, A. B. M. MCHUGH, K. E. BICKERDIKE, J. S. BRYAN, J. S. JEFFERY, J. E. MILLEN, N. A. C. MURPHY, D. H. SMYTH, R. L. SMYTH, O. D. A. TRAVERS, M. E. MCHUGH, L. C. LYNCH.

VALE

To those who left us during the past year we wish every blessing in their future careers:

PETER WHITING, DAVID PERROTT and DERMOT DORAN: Science in University College, Cork.

ALLIE MACKILLOP and SADIE DEANE: Arts in University College, Cork.

TIMOTHY LOVEGROVE: Engineering Science in Trinity College, Dublin.

TAMMY WALLING: University of Wyoming, U.S.A.

IAN HETHERINGTON, GARY FORT and RAYMOND MOORE: Engineering Courses at Cork Regional Technical College – Chemical, Marine and Electrical respectively.

FRED VAN DER PUIL and PAUL MITCHELL: Business Studies at Cork Regional Technical College.

DAVID PEARE and CLIVE WOOLLAM: Hotel Management Training at Galway Regional Technical and the Hotel Blarney respectively.

KEN CHAMBERS: Agricultural Engineering at the Regional Technical College, Tralee.

JOHN FARRAR: Agricultural College, Piltown, Co. Kilkenny.

DESMOND GARRETT: Irish Army, Ballincollig, Co. Cork.

JACQUELINE VERNON and LORRAINE CRONE: Secretarial Course in Sight and Sound, Cork.

TREVOR LEVIS: Norwich Union Insurance Society, South Mall, Cork.

SHEILA JOHNSON and CAROLINE GRAVINA: Au pair work in France and Spain respectively.

MIRANDA COOK: Floristry at the Constance Spry Flower School, Marylebone, London.

AUDREY HILLIARD: Farm near Middlewich, Cheshire, prior to entering an Agricultural College in Somerset.

FRANK SWEETNAM: Family farm at Mullinahone, Co. Tipperary.

STUART HILL, PETER ROOKE and CINDY MURRELLS: Seventh years in Ashton, St. Columba's and Scoil Muire respectively.

RAYMOND MURPHY: I.M.P. Meat Producers Ltd., Midleton.

HOWARD BUTLER: Drapery Apprenticeship at Fitzgerald's Patrick Street, Cork

GAYLE MATHIS: Tasis, American Secondary School, London.

GRAEME SALTER: Final stage of test and interview with Bank of Ireland

HUGO MERRY: For the present working at home with horses and on the farm.

ADRIAN SWANTON: Holy Trinity College, Cork.

AVRIL MOORE: St. Moibhi's College, Dublin, in preparation for entry to Church of Ireland College of Education.

WENDY EDWARDS and BRUCE DEANE: Further education in England and U.S.A. respectively.

RHONDA TSU, STEPHEN BRADLEY, RICHARD MARTIN, STEPHEN and TANYA SWINDELLS, KATE and SIOBHAN BROWNLOW, ELAINE GRAVINA, GILES KEPPEL and SAM ROCH-PERKS: Secondary education in other schools.



Trevor Levis



Dermot Doran



Graeme Salter

* * *

Overheard

MR. JOHNSTON: "The trouble with the Concert is not that it is a big job but a whole lot of little ones".

HEAD: "Just a microcosm of running the School".

Staff Jottings

MISS B. McCARTHY, who came to us in September 1976 to teach Musicianship and Piano, left in February last. MR. M. HENNESSY filled the gap for us till June, and in this September MISS E. C. FORAN took up the position. We welcome her and wish her well.

In June we said goodbye to MISS KEATING, MR. CRONE and MR. G. CARRY. We wish them success in their future careers.

We welcome to the staffroom also MISS RUTH GLEESON (Biology), MRS. J. MOLONEY (Piano), and MISS MARGARET TAIT (Dip. in Ed. student).

MISS C. MAHON was taking Drama on Saturday mornings with Junior classes during the past year. We wish her happiness in her recent marriage and we welcome MISS MAUREEN PETERS in her place.

MR. LEOPOLD has been accepted this year for training in Remedial Education. During his absence in September, we were glad to have MRS. MARY O'KEEFFE – no stranger – to take his classes and MR. JOHN FENNESSY for residential duties. John quickly acclimatised himself to the College and has proved very popular with everybody.

Our Woodwork Instruction after a year with MR. C. TERRY is now in the hands of MR. M. HEALY, whom we welcome.

We congratulate MR. HARRINGTON on his marriage in August to MISS HELEN NOLAN and we wish them every happiness in their new home in Cork.

We congratulate MR. and MRS. MULLINS on the birth of their son Andrew in September.

We congratulate MR. JOHNSTON on gaining an Honours B.A. in Philosophy from London University. It is a great tribute to him that he has been able to fit this in with all his other responsibilities.

We very much regret the recent illness of JOHN DEADY whose work covered such a wide area in maintenance, gardening and general care of the premises. We wish him well with the hope that he will be soon back with us again.

FATHER CANDON has been for the past few years organising on behalf of their parents the religious education of Catholic pupils at the College. We appreciate his pleasant personality and the valuable work that he and his helpers are doing.

Floral arrangement instruction, for which we thank MRS. HAZEL GARDE, was available for girls during last autumn and spring. Many have become extremely proficient. We are anxious to start another series in the spring for beginners and advanced.

We wish MR. MULLINS every success in his quest at U.C.C. for the M.Ed. – the course for which he has started this year.

MR. DALEY and MR. MULCAHY are at present Chairmen of the Cork branches of the Business Studies Teachers' Association and the History Teachers' Association respectively.

Just as we go to the press the happy news has come to hand of the birth of a son to MR. and MRS. KING. Heartiest congratulations.

Debating Society 1978

Senior

Auditor TARA MURPHY
Secretary RONALD GIBSON
Committee IVOR BRYAN, PATRICK COLLINS
KIERAN DORAN, RAYMOND FITZELL

THE SOCIETY has had some very interesting debates, both lighthearted and serious. Among motions proposed recently were: "Punk Rock is destroying modern society" (carried), "Churches are too capitalistic to follow Christ's teaching" (defeated), "Divorce is essential in Ireland" (defeated), and "Smoking is anti-social (carried).

This year has seen the welcome return of "outside" debates the first of which took place in the College on October 23rd when the Society team of K. Fort, T. Murphy and R. Fitzell proposed the motion: "That Ireland should build a nuclear power station". The motion was opposed by St. Mary's High School whose team of Mary Wallace, Tina Roche and Mary Dempsey succeeded in inflicting defeat on the proposition. We look forward to having our revenge; however, much work and preparation need to be done before we can reach St. Mary's extremely high standard.

The annual debate with the Association took place on March 14th. The motion was "Television should be censored" and the speakers for the proposition were A. Allen, L. Atkins and H. Doran (Association). The School team of K. Doran, K. Fort and D. Doran opposed successfully and the motion was defeated.

—K. DORAN (FORM V)

Junior

Secretary PATRICK JONES
Tory Leader RICHARD COOK
Whig Leader ALAN PERROTT

The Junior Society had an extremely successful year. After a somewhat hesitant beginning the newcomers found their feet and their courage, and began to rival the "old-timers" in displays of debating talent. Mr. Johnston and Mr. Lyons were the Chairmen at alternate meetings and we would like to thank them sincerely for all their work and support.

—R. COOK (FORM III)

* * *

THE MODERN WITCH

There was a witch who had a frog,
He was green and smelly,
The two of them would sit on a log,
Watching a coloured telly.

The witch, she was not really bad,
Just a bit queer in cases.
When she put eye-shadow or make-up on,
She put it in the wrong places.

—HEIKE SCHILLER (FORM II)

Club Notes

THE STAMP CLUB

MOST of our members are new pupils who have just started collecting stamps. We are trying to raise sufficient funds to buy a 1978 Stanley Gibbons Catalogue as our present copy was published as long ago as 1965. Any contributions of old or foreign stamps would be very welcome.

We meet every Sunday and exchange stamps and take orders for albums and hinges which the Headmaster gets in Cork. We have not yet managed to go to an exhibition, but our hopes are high for the future.

—B. HILL and A. PERROTT (FORM III)

THE MODEL CLUB

SINCE most people appear to have a preference for a wider area of activity than just simply making aeroplanes, we have broadened our scope and, in the process, changed our name to the Model Club. In response to this our membership has increased to over twenty, but there has been a strange reluctance on the part of many people to get down to work. We hope for an improvement after Christmas when the concert will no longer have a claim on the time of our members. We would like to thank the Headmaster and Mr. Little for kindly offering to get supplies in Cork for us.

—J. LOCKE (FORM III)

THE ELECTRONICS CLUB

THE CLUB has been in existence for quite some time, but, unfortunately, it never seems to get an overwhelming response from the School. I suppose this is because electronics is such an expensive hobby and, in addition, supplies are difficult to obtain locally.

But, those who do join show a great interest. They scavenge endless amounts of broken radios which they strip down and toil over in an attempt to get them going again. However, the task can be a difficult one in the absence of sophisticated test equipment, and this is an area in which we could really do with some assistance.

—S. FOLEY (FORM VI)

THE GARDENING CLUB

THE CLUB enjoyed tremendous success this year and a very high standard was reached. This was due to the early growing season and the good weather. We purchased many new items such as trowels, garden pikes and a watering-can, and we hope to continue this practice next season. The prize for the best plot went to Arthur England and James Locke who richly deserved their success.

The club is now one of the most successful and popular in the School and we should like to acknowledge our debt to John Deady who helped so much to get us started. We wish him a speedy return to full health and activity.

—P. SMYTH (FORM VI)

AS WE SEE THEM

THE HEAD: "When Caesar says, *Do this*, it is performed"—*Shakespeare*.

MR. KING: "A prince's favour but on few can fall
But justice is a virtue shared by all"—*Dryden*.

MR. JOHNSTON: "Ask, who is wise? You'll find the self-same man
A sage in France, a madman in Japan"—*T. Moore*.

MR. LITTLE: "Let us have wine and women, mirth and laughter,
Sermons and soda-water the day after"—*Byron*.

MR. MULLINS: "From shaven chins never came better justice
Than those ne'er touched by razor"—*Middleton*.

MR. DALEY: "The greatest clerks be not the wisest men"—*J. Heywood*.

MR. LEVIS: "Good God! What a genius I had when I wrote that book"—*Swift*.

MR. LYONS: "She is an excellent creature, but she can never remember which
came first, the Greeks or the Romans"—*Disraeli*.

MR. HARRINGTON: "She was one of the early birds
And I was one of the worms"—*T. N. O'Connor*.

MR. MULCAHY: "The happiest women, like the happiest nations, have no
history"—*G. Eliot*.

MR. LEOPOLD: "The course of true love never did run smooth"—*Shakespeare*

MR. MORRISSEY: "Nipt in the bud"—*Herbert*.

MISS MADDEN and MISS SHORTEN: "Sweet girl graduates"—*Tennyson*.

MRS. BURKE: "Art is long and time is fleeting"—*Longfellow*.

MISS GLEESON: "Learn to make a body of a limb"—*Shakespeare*.

MISS FORAN: "Is there a heart that music cannot melt?"—*Beattie*.

MISS TAIT: "Marriage is a taming thing"—*G. Eliot*.

—VIV and OTHERS

* * *

AUTUMN

A TOUCH of cold in the Autumn night
As I walk along the lane.
How I wish I was near a warm fire,
At the old oak tree I stopped to rest.
I heard an owl, woo - woo,
In the Autumn night
As I passed the ash trees
Their leaves brown and gold.

—J. POWER (FORM II)

SUMMER TOURS

FORM III went to Dublin on an historical tour last May. We travelled on the 9.30 a.m. train, and on arrival at Heuston station we saw *The Great Train Robbery* being filmed. Among the well-known faces we saw Sean Connery.

We had our lunch at the C.I.E. club and then made our way to the National Museum. Before going into the museum, Mr. Mulcahy spotted Cyril Cusack standing nearby, and invited him into the bus to speak to us.

Then came the highlight of the tour – a visit to Leinster House. Mr. Paddy Hegarty, T.D., firstly brought us into the Dáil while it was in session. We found this very interesting. Then he invited us to the restaurant for a snack, and after this we visited the Senate.

From Leinster House we went to visit St. Michan's church. We climbed down into the vaults to see the mummified bodies and before leaving each of us 'shook hands' with the Crusader. After tea at Inchicore we set off for Cork in a tired but happy mood.

On behalf of Form III we wish to thank Mr. Mulcahy and Mr. Johnston for an enjoyable and interesting day.

A few days after the tour we received a letter from Mr. Hegarty, complimenting us on our good behaviour.

—P. CASEY and S. HORTON (FORM III)

FORM II had a most enjoyable trip to Killarney last May. We set out from Cork at 9.30 a.m., and after a two-hour train journey, with a change at Mallow, we arrived in Killarney. On arrival we had a delicious lunch in the Continental Hotel. Then we set out on our trip by bus.

Firstly, we went up the mountains to Torc Waterfall. On the way we saw the beautiful lakes of Killarney. When we got to the Waterfall, some of our more daring members ventured up the falls, others stuck to the paths!

After a short break at Ladies View, where we took some photographs, we moved on to Muckross House, where we were given a guided tour. As well as seeing the more sophisticated parts of the house we were also shown the kitchen, the creamery, the leather-makers' room, and an eighteenth-century printing press.

We paid a brief visit to Kate Kearney's Cottage, where many interesting objects were purchased. Time was running out, so we dashed back to the hotel, where we gobbled down our tea in five minutes. We ran to the station and made the train, just by the skin of our teeth.

On behalf of Form II, we wish to thank Mr. Mulcahy and Mr. Daley for a very enjoyable day.

—S. MARTIN and J. MILLER (FORM II)

FORM I, last May went on an educational tour to Dublin with Mr. Little and Mr. Leopold.

We were very excited as we set off on the 9.30 a.m. train. On arrival at Dublin we were taken by bus to the Botanical Gardens. Here we saw hundreds of flowers, shrubs and trees from all over the world.

After this we visited St. Michan's church, where there are many fascinating

things to be seen. The most memorable place was the crypt under the church. It was a creepy place, and we all gazed in amazement at the skeletons. Some weren't even skeletons – they still had leathery flesh!

After lunch we had a delightful visit to the Zoo. The animals were very funny, and also very beautiful. After about two hours we were sorry to leave. No one was kept! We had a nice tea and then boarded the train for Cork – exhausted but happy. We all flopped into our beds that night.

On behalf of Form I we wish to thank Mr. Little and Mr. Leopold for a lovely day.

—MARTINA NITZSCHE (FORM I)

PREPARATORY CLASS spent a day having fun at Garryvoe last June. We set off in the morning, and when we got to the beach we swam and played games. We had great fun, and we even buried Miss Madden in the sand, but she got out again. After lunch we played a game of soccer, Miss Shorten was the captain of one team and Miss Madden was the captain of the other. Mr. Little was the referee and he had a tough job sorting us out.

On behalf of the Preparatory Form we wish to thank, Miss Shorten, Miss Madden and Mr. Little for a great day.

—B. WALLACE and S. TSU (PREP. FORM)

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Christmas Concert 1977

WE started our 1977 Christmas Concert with the Middle Play. This year it was Shakespeare. Mr. Lyons interpreted the trial scene from *The Merchant of Venice*, with Miriam Nagi as a graceful Portia and Stephen Bradley a leering Shylock. The Drummer Boys performed with their usual panache, followed by Form III's *Great, Great Show*, in which Kieran Doran might have been Gay Byrne and Paddy Collins and Peter Hendrick two of the Mothers of Seven (Midleton College Chapter).

Miss Madden produced a gay and contemporary version of the Cinderella Story to which our junior actors responded with admirable lack of self-consciousness. The Junior Choir, under the baton of Miss McCarthy and accompanied by Miss Keating sang *Marianina* and *Sing*.

Dermot Doran produced the *Senior Drummer Boys* and all that need be said is that they weren't all boys. Stephen Swindells, for long hiding his light under a bushel, came into his own on the clarinet with *Stranger on the Shore* and *My Way*.

The Senior Play was John B. Keane's *The Spraying of John O'Dorey* – a trial scene in the future. Its high-point was when the fuse blew, leaving everybody even more in the dark. However, the actors rallied bravely and picked up their cues again.

My thanks to all who participated so willingly, not just on the stage but behind the scenes also. I sometimes feel that it is here that the hardest work is done. The concert is perhaps the biggest single undertaking in the School – apart from Prep! Let us hope that it was more enjoyable and will continue to be so.

—D. JOHNSTON

Prize Day 1978

THE Annual Prize Distribution took place on Friday, October 27th. The Headmaster presented his nineteenth annual report, in which he outlined the successes, activities and affairs of the College over the past year.

He began by welcoming the Rt. Rev. Dr. S. G. Poyntz, new Bishop of Cork, Cloyne, and Ross, and he also paid tribute to his predecessor, the Rt. Rev. Dr. R. G. Perdue.

Reviewing the success of the development programme which was launched early in 1977, Mr. Smyth thanked all those, especially parents, who made this possible. The School now has two new senior classrooms, boarding facilities for girls, a new library, and an all-weather hockey pitch. While that programme is now complete, the Headmaster went on to say that there were other areas in need of attention, such as, the Gymnasium, and Junior classrooms.

Consequently, the immediate future policy of the School does not envisage an expansion in numbers, now considered to be at a suitable level of just over 250. Rather, the emphasis will be on improving the physical quality of the School, as well as its amenities.

Turning to public examinations, and in particular the Leaving Certificate, he reminded parents that competition for University places continues to stiffen, and said that "with mixed ability groups, such as ours, pupils who have consistently maintained a place in the top third of their class may regard themselves as University material – not necessarily for any faculty they choose"

He was critical of the points system as a method for selecting University entrants, and suggested different forms of assessment in conjunction with those presently used. He also pointed out that some parents enter children here at too low and age, often with good reasons for doing so. He warned, however, that for pupils "the result can be immaturity in the senior years even though they may be reasonably clever".

The Lord Bishop, who was our guest speaker this year, spoke of the home, Church, and school as the main influences on our lives. When we are young, he said, we think we know everything, and our parents know little; as we grow older, however, we appreciate with every decade that passes, how much our parents really know, and how much we have to learn. To those who got no prizes, he said, "don't be despondent; there's another mile of the road". And in congratulating those who did get prizes, he said, "don't feel you have arrived; there is still another mile to travel".

Mr. H. Johnson, who presided, thanked the Headmaster and Staff for completing another successful year.

—J. B. MULCAHY

* * *

Girls

The end of last school year saw the first girls leave who have had their complete secondary education in the College since the re-admission of girls in 1972. Of the eleven who started in Form I six years ago, five completed the course – Miranda Cook, Lorraine Crone, Sadie Deane, Sheila Johnson and Jackie Vernon. We are proud of them and we wish them success and happiness in life.

SATURDAY NIGHT FEVER

WHEN I first began to go to discos about two years ago there was only one thing in my mind when I looked in the door – disappointment. There was a large floor with chairs against the wall all the way around it and hardly anyone dancing. I was flabbergasted. Where was the rock'n'roll, the twisting and the jiving? Everybody seemed to be quite happy to just sit and let the D. J. play out record after record and it was only one or two brave people who got up and did a little shuffling on the floor. I must give them their due, as the night grew old the floor began to fill up as some of the self-consciousness was lost.

Then, some months ago there was a Bang! and the world was hit by a dynamite film called *Saturday Night Fever*, starring the heart-throb of a million girls – John Travolta. In this fast-moving movie we saw dancing of a new style. The film was packed with scenes from a disco and it was here that Travolta pranced around and displayed the potential Disco Dancing. Some may turn their noses up at this but if they would wait I will be able to express my point.

This film with its dance routines started off a rage that was to take over the world in weeks. Never had any D. J. seen anything like it before. People started flocking to discos to try out this new craze. Soon the discos were full of teenagers wiggling and wagging and jumping across dancefloors.

It was this film that gave new life to the discos. It was this film that gave dancing the will to keep on living. Not all the praise should fall on John Travolta but more to the choreographer, Lester Wilson, who designed the steps that were to dance Travolta to stardom. Adults may not like these dances or this film but let me say this – adults have had their fox-trot, charleston, twist and the rock'n'roll of the sixties and just when dancing was falling asleep the disco dancing came along and the film *Saturday Night Fever* was indeed a step in the right direction.

—R. G. (FORM VI)



Girls being coached on the New All-weather Pitch

Robert Berkeley — The Forgotten Brother

GEORGE BERKELEY was consecrated Bishop of Cloyne in 1734 and stayed within the confines of his diocese, in the village of Cloyne, until 1752. As a pastor and Father in God he not only devoted himself unselfishly to the needs of his own flock, but also showed his humane concern for the members of other faiths; as a philosopher and scholar he had few equals and received an acclaim which was, and continues to be, truly international. How strange it is, therefore, to find that many present-day inhabitants of the area he served so well have little, and in some cases no knowledge of the life and work of this remarkable man to whom Pope ascribed "every virtue under heaven". In this context, it is hardly surprising that any discussion on Berkeley's younger brother, Robert, is unlikely to lead to a meaningful dialogue because of the inevitable lack of information. And yet, by normal standards, Robert Berkeley was a successful and outstanding personage who had the misfortune to be the sibling of one of the most famous Irishmen of all time.

Robert Berkeley was born in Thurles *circa* 1699. Having been educated by a Dr. Doggerell at Kilkenny, he entered Trinity College Dublin in 1717 and became a Scholar in 1719. He took his B.A. in 1721 and was elected to a Fellowship in 1724. In 1732 he was appointed Rector of Ardrea in the Diocese of Armagh and held that living until 1741, when he became Precentor of Killala and Treasurer of Cloyne. It is interesting to note that he was succeeded in the Precentorship in 1784 by his son, George; he retained the Treasurership until his death. He took the Chapter oath on June 17th, 1742, and, on that date also, his appointment as Vicar General of Cloyne was confirmed. For three successive years from 1743 he was Oeconomus; this office appears to have been connected with the financial affairs of the diocese. During the absence of his brother from 1752, and on the deaths of successive bishops, he was, *sede vacante*, Guardian of the Spiritualities.

During the period 1710–1833 the Union of Castrachore alias Midleton and various other parishes formed the living of the Treasurer of Cloyne. In 1762 this was worth £450 to Robert Berkeley out of which he paid £40 to his curate; by 1774 the living was worth £600 and the curate was William, Robert's son, a situation which, when we take into account the value of money two hundred years ago, might well tempt many of today's hard-pressed clergymen to change centuries.

The Berkeley brothers had a penchant for marrying well: George married Anne, daughter of the Right Honourable John Forster, Speaker of the Irish House of Commons and, in 1734, Robert followed his example and took as his wife Anne Elizabeth Dawson whose father, Joshua, was chief Secretary for Ireland. Anne died in 1748 having given birth to seven children, three of whom became clergymen; her daughter, Mary, subsequently married Francis Atterbury, the Precentor of Cloyne, thus maintaining on the distaff side the amazingly tenacious Berkeley connection with the Church.

Two of Robert's clergyman sons, William and Robert, served as curates under their father: the latter son afterwards held various livings as well as being a Vicar Choral of Cork and later, as mentioned above, Precentor of Killala. William was licensed by his father, in his capacity of Vicar General, to be curate of Midleton on April 6th, 1772. This assumption of power so annoyed Bishop Agar

that he issued a letter as ominous as any Pauline epistle: *Johanni Harding Registrario de annihilanda licentia praedicti Gulielmi Berkeley*. However, this local and non-papal Bull had little effect since William remained as curate until 1783, managing meanwhile to obtain several livings and also the Prebend of Ballyhooly.

In 1717, the year Robert Berkeley entered Trinity College, the work of building "the Free School of Midleton" was completed. Thirty years later, on July 1st, 1747, George and Robert Berkeley were both elected to the Board of Midleton College. The bishop died in 1753 but his brother gave long and useful service, presumably until his death (although I have been unable to check this as the relevant Minute Books are not available). The signatures of both brothers are appended to the Minutes of several meetings: of special interest is the meeting of August 9th, 1750, when the Berkeleys and other governors approved the rather overwhelming course of studies to be pursued by pupils of the "Free School".

Little else is known to the present writer about Robert Berkeley. He was certainly an important source for two early accounts of his brother's life: one was an article which appeared in the *Biographica Britannica*; the other was Joseph Stock's *An Account of the Life of George Berkeley* published in 1776. (Stock was a Fellow of Trinity who became Bishop of Killala and, afterwards, of Waterford and Lismore). He is referred to in his brother's correspondence as "Robin" – generally in the context of money for his own and other people's use. His rectory was in Ballinacurra, one mile from Midleton, but, whether the house is still standing is not certain. There are two or three dwellings old enough and of sufficient size to have housed an eighteenth-century clergyman and his large family; further investigation may provide the answer.

Robert Berkeley died in 1787 and was buried in the churchyard of St. John the Baptist where his wife, Anne, had been laid to rest almost forty years previously. A commemorative plaque near the altar in the church sums up his life and service in the words: *Nomen et Praeconium nunquam obsolescet*. Sadly, this has turned out to be less of a prophecy and more of a pious wish. And even the plaque itself is seldom seen by the congregation, because of the choir screen. *Eheu fugaces!*

Sources:

1. The Journal of the Royal Society of Antiquaries of Ireland (1952).
2. *Church and Parish Records* by Rev. J. H. Cole.
3. *Clerical and Parochial Records* by W. Maziere Brady, D.D.
4. *The Life of George Berkeley* by A. A. Luce, F.T.C.D.
5. The Midleton College Magazine 1965–1969.

—M. O. LYONS

* * *

NIGHT

WHEN the sun goes down, and the moon shines bright,
And the brightly shining stars provide a merry sight.
When the sky grows dark, and the spooks come out,
And the fairies sing and dance about.
When the flowers close, and the mushrooms pop up,
And the silence is broken only by a squealing pup.
When the owls glide past on their silent wings,
Eating all the mice that the night-time brings.

—ALAN PERROTT (FORM III)

THE MAKING OF "STAR WARS"

CINEMA has been experiencing a massive decline in attendance during the last decade, but the film which has brought people flocking back is *Star Wars*. Like its counter part *Close Encounters of the Third Kind*, *Star Wars* is science-fiction. It tells the age-old story of good against evil which may not seem very original, but its success is due to its fundamental appeal. It is aimed at kids – the kid in everybody and appeals to everyone from eight to eighty.

Star Wars was the brainchild of a thirty-three-year-old American – George Lucas, who previously made only two other feature films. His inexperience did not hinder his ambition however and he handed in a twelve-page outline of the film to Universal Studios. Lucas was not deterred when it was rejected. His persistence and positive way of thinking were rewarded when another film company Twentieth Century Fox bought the idea from him. He began work at the typewriter and two years and four versions later he was satisfied with the script and proceeded to investigate filming possibilities.

At first Lucas thought of making *Tatooine*, where much of the film is set, a jungle planet. He went to scout locations in the Philippines but eventually decided on making *Tatooine* a desert planet and the set was moved to the sand dunes of Tunisia.

Most of the equipment and half the actors came from Britain. For Artoo Petoo (R2 P2), one of the robots in the film, diminutive Kenny Baker, the smallest man in England was found. Kenny, only 3 feet eight inches tall, fitted into a machine which resembled a tank-type vacuum cleaner. This machine contained lights that he could switch on and legs into which he could fit his own. To create See Treepio (C3 PO), the larger robot, a plastercast was made of actor Anthony Daniels, the man inside, and a gold-coloured figure which contained steel and aluminium among other things was constructed.

Under the merciless Tunisian sun both actors almost expired because of their heavy metal suits. Everything went perfectly on the first day of filming but from then on problems arose, strong radio signals coming from the sand caused the remote-controlled Artoo Petoo extras to go wild and Baker could hardly see where he was going through Artoo's headlights.

For one scene in the film set in a space-port café the casting director went to a London company called Ugly Enterprises Ltd. There he found British actors to play galactic thugs and villains.

Stuart Freebom, the make-up man, set to work on the actors already gruesome costumes. He turned them into masterpieces of genetic engineering, grotesque horrors which resembled giant flies or things which have floated up from 'twenty thousand leagues under the sea'.

The film is notable for its wide range of special effects and Lucas hired John Dykstra, an expert in this field, to work on the film's photographic effects. The result was breathtaking, space shots which gave the feeling of actually being in space and were unlike anything seen before in a science-fiction film. There are three hundred and sixty-five special effects in the film compared to two hundred and five in the best science-fiction film of the 60's, *2001, A Space Odyssey*.

The film actually cost 9.5 million dollars, which is not exorbitantly expensive considering that *2001* cost 10.5 million dollars. *Star Wars* has played to packed audiences from Ireland to Japan and has been a phenomenal success. It has grossed more money than any film since *Jaws*. George Lucas is so delighted with its great success that a sequel is in the process of being filmed and it is hoped that *Star Wars II* will be as huge a box-office hit as its predecessor.

M.C.M.S. — (MIDLETON COLLEGE MUPPET SHOW)

“For what we are about to receive, may the Lord ma” – overtaken by the scrambling and scraping of chairs, and once again it’s lunchtime in Midleton College.

MR. SMYTH: Yeah, Yeah, pass the cabbage!

MR. KING: Hmmm, I remember a famous occasion when Lori tried to find the diameter² and area of a cabbage. Hm, she’s a wary bird!

MR. LEOPOLD: Come on, men! Salt, please. How’s the form, Mr. Daley?

MR. DALEY: Very good. I was gardening this weekend – ah, I dug millions and millions of onons, please!

All of a sudden from the lower end of the table –

MR. LITTLE: Hooeh! Who’s coming for a dip in my pool after lunch. Just a quick dip!

MR. JOHNSTON: Well, Mrs. Mullins is collecting me straight away.

MISS SHORTEN: I’d come, but I can’t swim.

MR. MORRISSEY: I’d be delighted to teach you. Just the two

MR. LITTLE: Three of us! I’ll supervise.

MISS SHORTEN: Well I’d rather fancy a spin in your super speedboat.

MR. LYONS: Wozum! I’m a rhinestone earwig if you get a burn in that.

MR. LEVIS: Pass the potatoes. You’re so slow! Even the greatest has to eat, you know.

MR. MULLINS: For this Edward Fitzgerald died, Robert Emmet and Wolfe Tone? All the delirium of the brave! Heh! Heh! Heh!

MR. HARRINGTON: ’Top it men! You’re like prep formers. Have a bit of cop-on.

MR. MULCAHY: I think you’re a great man, Mr. Harrington, a truly great man – you’re a fantastic man, you really are!

Here with the entry of the rice pudding, the Staff discreetly depart, one by one, while the Head eats up his ‘goody’!

We wish to make clear that all the characters are entirely fictitious and this ‘literature’ has been written purely in jest. —L. NICHOLSON and J. JAMESON (FORM VI)

HEAD GIRL and HEAD BOY, 1978-79



Julia Jameson

Philip Brownlow

Is History going the way of Greek and Latin in our schools?

PUBLISHED STATISTICS show that the numbers of pupils presenting themselves for Greek in our public examinations in recent years has dropped to a handful; .01% of the total Leaving Certificate candidates, and .01% of Intermediate Certificate candidates can be taken as reasonable averages for recent years. Consequently, we can assume that Greek as a subject, has gone from the curriculum.

In the case of Latin, the decline has not been quite as drastic, though it has been significant; in the mid 1960's over 60% of the Leaving Certificate candidates sat the subject, whereas, by the mid 1970's the figure had dropped to 13%. A similar pattern is now beginning to emerge in the junior cycle.

Nevertheless, it would be an overstatement, to say that Latin has gone from the curriculum. We can, however, say that it has declined considerably, and will probably continue to decline further.

It is now, generally recognized in the literature of education, that the study of classics in second-level education, is on the way out.

In recent years, concern has been expressed, regarding the role of history in the post-primary school. Apart from the debate concerning its relevance, and value, there are those who suggest that it is going the way of the classics. In the United States, many educationists agree that history in the high school has gone the way of Greek and Latin; in Britain educationists, including historians, speak of 'history in danger', while in Ireland the debate appears to have just begun.

There is no doubt, that history as a popular subject, has declined in Irish post-primary schools in recent years, particularly at Leaving Certificate level; in the mid 1960's 70% of candidates presented themselves for the subject, whereas by the mid 1970's that figure had dropped to 34%. Recently, however, the percentage has risen slightly, and it is now expected that for the foreseeable future round 40% of all post-primary pupils will study history at senior level.

A new, and unexplainable trend has also emerged in recent years: history at Senior level is more popular in city schools, while it is less popular in rural schools, where in many cases, it has been dropped altogether. To discuss history at the junior level, here, would be somewhat unrealistic, because at present most pupils study the subject by compulsion, rather than by choice.

In order to understand the decline of certain subjects, as well as the rise of others, it will be necessary to sketch briefly, some of changes that have occurred in education, as well as in society, during the past few decades. Much of the innovation in the Irish post-primary curriculum can be traced back to the O.E.C.D. report, *Investment in Education*, published in 1965. The report studied, as a matter of national priority, the projected manpower needs of the Irish Economy, and its findings had a significant influence on the subsequent development of Government policy with regard to education. A system of comprehensive schools was to be set up, and they were to provide some of the infrastructure for the needs of technological development. Following a public debate on education, a new type of Leaving Certificate was introduced at the end of the 1960's, with an emphasis on, scientific, technical, and commercial subjects. Since then, these subjects have risen in popularity, while subjects such as Latin, and history have declined.

Just as in other countries, these changes were brought about by changes in society. Clearly, the most important factor that has changed our society in recent years has been the advancement of technology. The technological society has been a characteristic of the twentieth century, and can in large measure be attributed to inventions such as, the combustion engine, the advances made in electronics – especially during the space age, and the harnessing of nuclear energy.

By intelligent use, and application of these devices, man has radically changed the nature of the world in which he lives. He has been freed from the drudgery of slave-like labour, work hours have been reduced, and leisure time has been increased. On the other hand, technology has many drawbacks. In short, technological progress is an ambiguous progress, and that ambiguity runs right through society. Perhaps, the crowning ambiguity of technology is the security, which modern life, with medical and technical aid offers to man, side by side with total destruction by either bomb or biological weapon.

On the level of work, while technology has freed man from drudgery, it has also brought about a dehumanization of man, where the worker in many instances, is an automatic, or semi-automatic operator of machines or devices. His task becomes less meaningful, and if we are to give any credence to Marx, and his notion that it is the work that makes the man, then it is evident that a reduction of the meaning in work, will give rise to a reduction of the meaning in life. This feeling in turn, spills over into one's social life, giving rise to the alienation of society, and loneliness on a large scale. It is about this same problem of meaninglessness, that writers, such as Eric Fromm, in *The Sane Society*, and Paul Ricoeur, in *History and Truth*, speak of, when the talk about the alienation of man.

Yet, the solution to the problem of alienation does not lie in the rejection of technology. Even if it were possible to eliminate technology, this would not be desirable. Industrial advancement, and the future prosperity of this country, demand the need for skilled technical labour, and it is the duty of the educational system to train people in these areas. The role of the educator, especially those of us who teach the humanities is not to reject these changes in society. Rather, our role is to offer constructive help, and it is here that I turn to the value of history.

Many educationists today, agree that history – provided it is made relevant – is perhaps one of the most suitable subjects that enables pupils to appreciate the humanitarian and artistic aspects of culture, side by side with their understanding of science, and technology.

The study of history at junior level, can help the pupil to value the nature of personal contact, and the uniqueness of personality. By working with fellow pupils in group, and project work – an area particularly suited to history – the pupil will be helped to avoid the depersonalised spirit, of which I referred to earlier. Also, by the context of his study, with its treatment of great personalities, the pupil will get some grasp of the diversity of human life. Examples of courage, and feats of greatness will be put before him, and in this way an appreciation of what is distinctively human will hopefully be acquired. Also, history could begin to take on the nature of an extra school activity, or become a hobby. One of the demands made by industry today, is the need to use one's leisure time profitably; an interest stimulated during one's school years, might well form the basis of a lasting, and worthwhile leisure activity.

The study of history at senior level, with its more realistic treatment of great personalities, will enable the pupil to see the different sides of humanity. He will also see the weakness, and strength within one person. Above all, history at this

level should help the pupil to think for himself, in a clear, logical, and independent fashion. The senior pupil, will, if he is studying history properly, be presented with conflicting arguments, as well as various points of view. In the light of these views, he will have to come to his own conclusions.

Again, the pupil will have the excellent training of attempting to appraise a character, such as, Michael Collins, or an event, such as, the Civil War in Ireland, while at the same time being opposed to physical force himself. Such a training, will enable him to think out his own position on many controversial topics, such as the right of free speech, the right to vote, the right of Parliament, the authority of the law, and many other questions. In all of this, one's own personality, and individuality comes to the fore. As a pupil forms, and defends his own opinions on such matters, he will also form his own particular view of life, as well as his own individuality.

One must bear in mind, however, that history, at both junior and senior levels, is only one among a number of subjects studied by a pupil. Because of this, we cannot expect it to meet all of the demands made of him. It is in the area of personal growth, interpersonal relations, and intellectual development, that we can expect history to be of value to the individual.

For these reasons, I hope that we are not witnessing the demise of history from our schools. Yet, it is worth noting what two English historians, Gordon Connell-Smith, and Howell A. Lloyd, have to say on the matter. In *The Relevance of History*, they write:

“History has been rendered particularly vulnerable by the insistence of professional historians that the study of the past should be deliberately divorced from the present, and from the problems of contemporary society. The place of history in our schools, and universities, is already threatened by the growth of other disciplines – such as sociology – which claim to have direct relevance to society's present needs and problems”.

In a future article, I propose to discuss, history, education and examinations.

—J. B. MULCAHY (STAFF)

* * *



Susan Whiting
Musician of Merit



Simon Foley
Electronicist Extraordinary

The Golf Club

EACH YEAR, at the beginning of the summer term, dedicated beings dust the cobwebs off their clubs and head for the Cave Field, where they risk the lives and limbs of innocent bystanders in an attempt to inflict the maximum of injury on a tiny white sphere. Cries of "fore!", "watch out!" and "get down!" rend the air as frustrated practitioners of the game of golf "socket", "slice", "shank" and "hook" balls in all directions but the desired one. As the players progress from the first tee to the fifth and final green, the language grows more vivid and picturesque; the scores mount into astronomical figures, and the attempts to hit the ball become wilder and more frenzied. All in all, a scene reminiscent of some of the less controlled moments in a typical Bedlam of the eighteenth century. Nevertheless, year after year, our budding masochists deliberately endure this esoteric punishment in a vain attempt to beat something called "par" – and are even prepared to pay for the privilege!

Sadly, with the advent of the all-weather pitch and the new tennis courts, this yearly exercise in lunacy may become little more than a happy memory. Certainly, we shall be unable to play golf as such. There is a possibility, however, of developing a pitch-and-putt course and this may provide some solace for the addicted. But, for many of us, this return to comparative sanity may be traumatic. Perhaps, like all old golfers, we shall just fade away.

—M. O. LYONS (STAFF)

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Boarding Pupils, 1978/79

Examinations Revisited

IT WAS ONLY when I was walking along the station platform, carrying an extremely heavy briefcase, that the old familiar feeling, which I hadn't experienced for thirteen years, gripped me again. For the past thirteen years pre-examination nerves had been something which I had tossed aside with the strength given to all of us for bearing the problems of others. For thirteen years I had been experiencing examinations as an examiner, not as a candidate, and now the biter was about to be bitten.

I had become interested in Philosophy when doing my 'Dip.', had bought a number of philosophical books but had rarely progressed beyond the Introduction. Five years ago I decided I needed exterior discipline, had enquired about correspondence courses and signed on for an External Degree from London University. Now I had read my books, sent off my essays which had been duly criticised and the big day had arrived.

I had finished my reading course at Christmas, giving me about six months to 'swot' for Finals. That is to say, finish a Dissertation which was to be submitted in early Spring and prepare for seven written three-hour papers. Planning had to play a major role in my preparations. I procured the papers for the past five years. They showed how necessary planning was!

The syllabus for Political Philosophy had stated helpfully, "the main problems and history of political philosophy". Perusal of the question papers, however, revealed questions on Plato and Aristotle; nothing about the Stoics, the Romans, the early relations between Church and State, medieval thought or even Machiavelli! The next question was about Hobbes. I stapled together numerous pages of my notebook. There was a wide choice. Each paper had about fifteen questions of which one had to answer "three or four". The next task was to find out how often certain topics came up; allied to that was the problem of recognising them for what they were. One's notebook might have a neat heading: "Russell's Theory of Descriptions" but the examination paper might read: "to be is to be the value of a variable'. Discuss".

The Easter holidays were earmarked for study. I went through every notebook twice, covered the course for every paper twice, and felt I knew no more than three weeks previously. The only thing to do was to get up at half past six each morning, get an exam paper, quantities of paper, a pencil and nothing else. In exam conditions I took one paper a day and roughed out the replies I should give to three questions on each, trying to work through one set of papers each week.

I spent an hour each morning outlining my answers. In the evening, after school, I took my notes of the morning, a red biro and my notebook. I wrote in what I didn't know, re-organised the lot and wrote out a legible set of study notes. By the time I had done four sets of papers I knew what was coming up regularly; the red ink told me what I didn't know; a few more weeks helped me to memorise most of it. But what really astounded me was how bad my memory had become! I could remember the picturesque anecdotes, but not the course of an argument. I had to invent mnemonics (frequently unprintable) to help me remember a list of points, a set of conditions.

I have often noticed a disinclination on the part of my pupils to take my advice about exam preparation. I don't blame them! I have rediscovered how unpalatable such advice is. Unfortunately I must also state that I have rediscovered, through bitter experience, how necessary it is. What did I learn again?

Firstly that an examination is not a test of capacity but of performance. Knowledge is not enough, nor is the ability to use it in an unexpected way. The examiner must be able to see that the candidate does in fact know what he is talking about, and has in fact used his knowledge in a constructive way.

Secondly, preparation involves practice in the form of the exercise which one will be doing in the examination. Practice of form involves practice of content but the good answer is more than mere content; it is content or knowledge, used to telling effect.

Thirdly, organisation and activity are better than passive reception. By and large sitting swotting is a waste of time. One must sit and swot with some immediate aim or exercise in mind, some question to answer now. There is an old saying in the educational world that there is no impression without expression. One learns more effectively and thoroughly by writing about something rather than just by reading about it.

Fourthly, one must have discipline, a planned schedule, giving due importance to each part of the course, all this with hefty doses of self-criticism. One must also try to see the connections between one form of knowledge and another, how what one learns in one part of one's study may help in another. The division into different subjects, different papers, allows one to forget that events and things interact: two and two remain four even though one is answering an English paper and not one in Maths.

Fifthly, one should look after one's health. Exams impose harsh physical and nervous strains on the candidate. Regular exercise and relaxation are most important at such times.

Finally, examinations are not in themselves an educational activity. They are a system to be beaten, a parasite upon the educational system. They should never be mistaken for true learning which is a passionate desire for more knowledge, for better understanding.

—DIOGENES



Prize Day 1978 – The Bishop makes a serious point

*“A little less than chaos, a little more
than a curriculum”*

RECENTLY the above quotation was used by an educationalist seeking to define the ideal approach to the teaching of English in post-primary schools! The first part of the quote was no doubt applied by many to English classes in the College during the first term of this school year. Pupils were running about with books and folders, rummaging through old magazines, tape-recording and lying on the library floor taking notes from a wide variety of books. What kind of learning (or teaching for that matter) could be taking place in such an environment? What had become of the quiet classroom in which so much hard work was obviously done by all?

The project approach to the teaching of English has been introduced in a tentative way to junior forms. Basically the approach is as follows: initially a theme is chosen which will provide a focus for work in English for some weeks; typical themes are Mysteries, Family Life, Sport, Christmas, the range is vast. Each pupil is given a project sheet on which are listed approximately twenty-five projects related to the chosen theme. The pupil must choose six projects from these covering a variety of work *e.g.* writing, reading, tape-recording; these projects must be completed by a definite date.

The pupil's progress and rate of work during the time allowed is carefully monitored. Each fortnight a grade is awarded on the standard of work achieved and notice is taken of the pupil's weaknesses and strengths. At the end of the period these grades are averaged and the resultant grade is entered in the pupil's end-of-term report sheet. This method of continuous assessment does away with the necessity of holding end-of-term examinations.

But why was it necessary to introduce this approach at all? Most classes in the College are mixed ability; mixed ability teaching has its own special kind of problems. Teaching in the traditional method (teacher mostly talks, pupils mostly listen), the teacher had to pitch the standard of his teaching at the middle range of ability – no doubt pleasing the average but unfortunately boring the clever and failing to reach the less endowed. This is one of the major criticisms made of mixed ability groupings; it seems not to challenge the bright pupil, does not stretch his abilities, therefore leading to frustration and who knows what other side-effects.

There are many ways of dealing with this inherent weakness – basically they all return to catering for the individual pupil – the project method as outlined above does this very effectively. Firstly the pupil is hopefully motivated by interest – he chooses the projects which he likes on the sheet. Secondly the teacher by careful and individual attention can ensure that each pupil is giving of his best. The knowledge and presentation which may be quite adequate for one student would not be tolerated in another.

It would be presumptuous to suggest that this approach is the panacea for all the difficulties which beset a teacher of English. But those of us involved in this approach have found it professionally rewarding if totally exhausting. One becomes much more intimately aware of the child's needs, in fact of his whole personality and his attitude to the subject; consequently one is in a much better position to help.

There is a recognised dichotomy between most pupils' experience inside and outside of class. This applies no where more obviously than in the use of language.

English teaching for too long was 'a dummy run at using language': stories written only for the teacher, letters written for empty practice. The project method gives reality to the use of language – letters are actually sent looking for needed information, and stories are read by all. Thus the classroom experience and the outside world are brought nearer and the traditional artificialities eroded.

But difficulties remain to be solved. The time-table based on forty-minute class periods is not ideal for this approach: it does not allow sufficient time for sustained work and also causes interference with other teachers' classes. There is still a place for class teaching – particularly in the communal experience of a poem or short story. How this can be integrated with the project remains to be seen. Finally assessment raises many difficulties – not the least being the time to cover all the class adequately.

To conclude on a personal note, I would like to express my gratitude to Judy Madden, Ivan Leopold and Bruno Mulcahy for their enthusiastic co-operation in attempting this new approach to the teaching of English. Without their patient interest the whole scheme would have been quite impossible; their objections and probings were always welcomed – (although it may not have seemed like that occasionally). It is a pleasure to be involved with teachers of their vision and commitment, they provide a community of support I cherish.

Certain other members of Staff have borne with stoic endurance much disturbance – your sympathetic forbearance is much appreciated.

—TOM MULLINS

* * *

WHY STUDY SPANISH?

NOW that Ireland is a full member of the European Economic Community, it is both possible and probable that many schools and parents will be re-assessing the priorities which should be given to choosing foreign languages. At present, Spanish is the second foreign language in the Irish educational system. This is due to the fact that there are longstanding links between the two countries, both historical and religious, and also because of the firmly held belief that Spanish is an easy language, which is a complete fallacy, as anyone who has ever studied it should know.

Within the European context many people may at this time dismiss Spanish from their consideration, not judging it to be a language of European importance. What is not generally known is that Spain already enjoys a preferential trade agreement with the Common Market countries with a view to full membership in the future. It should be expected therefore, now that Ireland holds membership within the community, that trade and general relations between the two countries will also increase.

Outside the Western European context, Spanish possesses an indubitable importance – the steady increase in world trade of the developing Latin American countries; *e.g.* Venezuela, which has a population of over twelve million, is one of the richest countries in the world today. Including the population of Spain at thirty-six million, over *two hundred and fifty million* people in the world have Spanish as their national language. In terms of geographical spread, Spanish comes second only to English in the number of countries where the language is officially spoken. In the United States, Spanish is the first foreign language studied throughout the educational system. In a world-wide context, it is one of the major languages, together with English, French and Russian, and is used at most international organizations and congresses throughout the world.

—J. MADDEN

Down With Waiting Rooms

HAVE you ever waited in a doctor's waitingroom? When you enter you are confronted with a gust of cigarette smoke, Dettol, Vim, sweaty bodies and deodorant, all mixed up together like a knock-out gas.

You proceed to walk across the room to a vacant seat, between a young mother holding her child, and an old man with a bad cold. When you sit down, it seems like everything was arranged before you came in, because everybody takes it in turns to look you over, and to try to read your mind, with eyes looking at yours, asking, "Is it contagious?" You answer, "No", by taking a deep breath, "I am quite well, thank you". The man with the cold coughs, and a wave of hot air and spray engulfs you. You put your hand to your face, as if you were going to yawn, but you are really wiping your face. Then for no apparent reason, everybody in the room starts to yawn.

Then a young nurse comes in and shouts, "Next". Her voice shatters the atmosphere, like a stone breaks glass. Two old ladies talk about Saturday's Late Show. Everybody is listening to them, but nobody lets it show. They all have a longing to join in, before a new sheet of glass is put in, but the tension builds up again. Too late!

The baby starts to cry. His mother says, "Hush, now". She takes out a sweet; the baby stops crying. He takes the sweet out of his mouth, and tries to feed it into my ear. My ear is not hungry, the baby hits it a clout and puts the sweet back into his mouth.

Back staring at the wall - nice paper. That's the nurse's voice - seeing somebody off. Looking at the door, four feet from the front door to the waitingroom; three seconds. One, two, getting closer, three Where is she gone? Nice painting. I wonder how old it is? Twenty years? No, that would cost too much for a "Next", damn, caught again.

Two more to go, lucky that lady is only waiting for the other. "Have you got the time please?". It's the young lady, she is beautiful. "Excuse me, have you got the time?". "Oh, yes, sorry it's three fifteen". Pity she's married.

The door opening, not caught again, no, the other lady is going away. Must watch the door, something to do. Nice wood, handle made of brass, hey, it's moving, the old man, "Next" - timing!

Only me and that woman now. Nobody is listening, we could talk. The glass is gone. I could say, "Nice day", and she say, "Yes, isn't it". No, that's for older people. I know - "How long have you been married?". "Im not". Why did I open my mouth? Can't stop now. "What's his father's name?". "I don't know".

"Next", a hero's bullet to the rescue. Pity, such a nice girl. Well, I'm all alone I could read the paper - no, a waste of five minutes' freedom. Sit back and talk to yourself. Good idea.

Should be appointments instead of waitingrooms. Let's sing "Down with waitingrooms", sounds good. Nearly four o'clock. "Next".

Shatter-proof glass. "Bye, suckers?".

—J. O'FLYNN (FORM IV)

* * *

Sick-room Conversation Piece

"Did you ever have the measles; and, if so, how many?"

Summer Cruise 1979

ON THE EVENING of August 1st next summer, the 17,000-ton ship, s.s. *Uganda*, will depart from London bound for five ports of call in the Baltic Sea. Amongst the thousand schoolchildren and three hundred adult passengers on board will be forty pupils from Midleton College, accompanied by Mr. and Mrs. Smyth and myself.

The Baltic at that time of the year promises calm seas and clear skies with the sun dipping below the northern horizon for only a few hours. Our first call will be at Travemünde in the south-west corner of the Baltic. This is the port for the fine old Hanseatic town of Lübeck in Western Germany near the East German border. Next we will cruise past more than 20,000 small islands to visit Stockholm the magnificent capital of one of the world's most prosperous countries, Sweden. Here we will visit a museum where a warship which sank in 1628 can be seen in a glass chamber. We will also visit the old town and a natural park showing houses from all regions. From here we will continue on to Gdynia in Poland. This is the port for Gdansk, formerly Danzig. This is Poland's most important sea-port and has been an historic city for many centuries especially more recently for the fact that Poland's refusal to accede to Hitler's demand for the secession of Danzig precipitated World War II.

We will then visit Aarhus situated in agricultural countryside on the mainland of Denmark. The final call will be to Copenhagen. Our visit to this city during the 1974 cruise brings back memories of the Little Mermaid by the harbour, a trip on the water-bus along the canals overlooked by many fine buildings, the visit to Frederiksborg Palace, and all the fun of the Tivoli Gardens.

On board ship the day will be occupied with many educational and recreational activities. From the educational point of view it is well worth while keeping a good scrapbook. Postcards can be bought and photographs taken of places visited, to help make an interesting record of the cruise. Prizes will be given for the best books.

During the fortnight the pupils will visit five different countries learning something of their industry and traditions. Different currencies and languages will be experienced. They will learn about life aboard a large ship and make new friends. I know the cruise will be an unforgettable experience for those lucky enough to be travelling.

—R. R. LITTLE

THE ARCADE

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Indoor Activities

THE OPENING of the Activities Room and its associated teething problems, meant that last year was a year of organisation in the two main indoor games, table-tennis and chess. Now that the initial novelty has worn off we are left with a large number of real enthusiasts who guarantee the success of the venture. Table-tennis remains by far the more popular game and it is pleasing to note an overall improvement in standard. This year Midleton College is competing in the Cork Schools' senior boys' league and cup and junior boys' cup.

To prepare for our entry into competitive table-tennis a number of friendlies were played. The seniors won three of their four matches, twice defeating St. John the Baptist Table Tennis Club – to whom we are very grateful for all their help and guidance – and also beating the Old Boys, but they lost heavily to St. Finbarr's College Farranferris (currently one of the better schools in Cork). The juniors lost both of their matches against Carmelite College, Castlemartyr, but some satisfaction was gained from a noticeable improvement in the second match. The season showed that while the School certainly has potential we suffered from lack of match practice. This will improve with regular competition, which in turn will demand greater application by the participants.

The School competitions were dominated by two players Guy Percival at senior level and Philip Boyle at junior level. The senior boys' final was a fitting climax to the season as Guy Percival snatched the title from Guy Stansfeld with a dramatic late recovery. After winning the first game 21–11 he lost the second 7–21 and appeared to be heading for defeat when trailing 17–20 in the decider. But he then showed tremendous fighting spirit when coming back to eventually win the game 26–24. Earlier in the year he had proved himself the most consistent player by finishing on top of the senior ladder with Eric Milch finishing runner-up. In the doubles championship he partnered Bruce Deane to beat Graeme Salter and John Smyth in the final, though their toughest match was probably the semi-final against Eric Milch and Derek Marshall.

Philip Boyle won the junior title beating Peter Millen in the final. He also came top of the junior ladder where Jo Säflund was runner-up, and he partnered Rory O'Neill to a doubles victory beating Raymond Fitzell and Peter Good in a close final. Orla Poole won the girls' championship by beating Patricia Daly in the final.

In chess we played two matches, both against Midleton C.B.S., losing the first but causing something of a shock by winning the return $8\frac{1}{2}$ – $6\frac{1}{2}$, against a side which is highly rated in the Cork area. The team was led by Keith Chambers a player who could compete with most at schools level. Leslie Fitzell and Guy Stansfeld shared the distinction of winning in both matches. Other leading players throughout the year were John McKeown, Andrew Williams, David Matthews, Mark Shorten, Bruce Deane Karl Fort and Julie Jameson. John McKeown won the senior championship beating Keith Chambers in the final while in the junior championship Alan Boyle was the winner with Raymond Fitzell finishing runner-up.

The Activities Room provides other table games which are available to all pupils. We are thankful to those who donated games and helped us in any way throughout the year. Finally I must pay tribute to an excellent committee who ensured that things ran smoothly – Trevor Levis Ken Chambers Ian Hetherington, Eric Milch, Edmund Noonan Leslie Fitzell and Guy Percival.

—M. MORRISSEY (STAFF)

Places in Class

FOR SOME TIME now some members of Staff have felt that the present system of class placing needed to be re-examined in the context of modern educational perspectives.

Widely opposed views were held on this matter. Some saw the system as unjust and urged its removal; it was a crude and relative way of judging a child's ability and educational progress; no real educational information was gained from class placing which could not be got from subject grades. Likewise it limited judgement to academic success and paid no cognisance to other aspects of the person with which education should be vitally concerned. Education should not emphasise the element of competition but rather co-operation; and children of widely different abilities should not be placed in what amounts to a race for places.

On the other side it was felt that as life was a competitive business it was a good thing that children should experience such competitiveness in school; academic excellence should be offered recognition; finally that parents approved the present system and found it a useful yardstick for judging their child's ability.

Eventually after much discussion and several meetings a compromise was reached. It was decided that in future class places would only be announced for the upper half of each form. This would hopefully remove the pressure on those of lesser academic ability.

The Staff was most gratified at the enthusiastic reception which greeted the announcement of this change of procedure at Prize Day. I and other members of the Staff would be delighted to exchange views with parents on this important topic.

—TOM MULLINS (STAFF)

* * *

The College Library

IT IS very gratifying to be able to report that during the past year the library has become a more dynamic presence in the School. The borrowing of books of all kinds has increased; it is now regularly used for classes engaged in researching projects; the general attitude of the pupils to the rules of the library is becoming more satisfactory.

Bringing the library up to date in reference books and keeping the general fiction an enduring attraction is a continual and expensive challenge. This year the College partook of a grant scheme organised by the Cork County Library: for each pound the School authorities granted to the School Library the County Library gave another pound. The Governors decided to allocate £1,000 to the library so we now have £2,000 to spend this year. Initially this may seem an enormous amount but when divided between all the different subjects it becomes less impressive in its purchasing powers. Good hardback books average about £5 each so for £100 you might just fill half of one shelf – there are still many yawning spaces!

Hence I repeat my annual request for contributions to the library – it is one of the best ways of helping the College to retain its identity as an exceptional educational centre – to all those who contributed so generously during last year my heartfelt gratitude.

—TOM MULLINS (STAFF)

Na Cúirteanna Éigse Gar Do Chorcaigh

I gCÚIGE MUMHAN agus i gCorcaigh go háirithe bhí alán Cúirteanna Éigse suas go dtí an 18ú aois. Is dócha gur bhí an Chúirt ba cháiliúla an scoil i Sliabh Luachra sa cheantair idir Cill Áirne agus Rath Mór. Bhí ceann eile ag an Rath i dtuaisceart Condae Chorcaí faoi Sheán Clárach Mac Domhnaill. I gCondae Luimní i gCromadh bhí Scoil ag Seán Ó Tuama. I mBaile Mac Óda in Oirthear Condae Chorcaí ba é Piaras Mac Gearailt an príomh fhile agus i Srónaill i dTiobraid Árann bhí Liam Dall Ó hIfeárnáin in a chónaí. Go dtí na cúirteanna seo go léir tháinig filí agus scoláirí ó chian agus ó chongar chun ceird na filíochta a fhoghlaim agus chun a gcuid dánta a phlé leis na máistrí. Tá scoil amháin i láthair na huairse seo i gCúil Aodha, Dámh-Scoil Múscaí Uí Fhloinn agus tagann na filí go léir ón gceantair máguaird le chéile i dteach éigin oíche amháin gach bliain chun a saothar i rith na bliana a ríomh agus a phlé.

Bhí an Chúirt Filíochta ba ghairde do Chathair Chorcaí i mBlárna ó Ré imchian faoi phátrúnacht na gCárthach. Ba é Tadhg Ó Duinnín an file oifigiúil deireannach a bhí ag na Cárthaigh nuair a dúnadh an scoil ansin le díshealbhu na dtailte agus le teach tiarnaí talún nua. Chuaigh Tadhg le feirmeoireacht agus b'shin deireadh le Dámhscoil na Blárnan. Lean filíocht sa cheantair ach anois níor tháinig ach na filí áitiúla, Diarmaid Mac Sheáin buí Mac Cárthaigh agus taréis sin Liam Mac Cairteain, Liam an Dúna go dtí na ranganna lena scoláirí.

Bhí Liam an Dúna ina chónaí ag Baile na gCloch cúpla míle ó Bhlárna agus is mar sin a d'imigh Blárna as stair liteardha na hÉireann agus thosnaigh réim Bhaile na gCloch. Sa cheantair sin fear mór tábhachtach a b'ea Liam. Ina óige thug sé treoir do na fir óga ina gcomórtais lúth-chleasa; throid sé ag an mBóinn agus ag Eachdroim. Chuimhnigh na daoine freisin conas a ghríosaigh Liam an Dúna fir Bhaile n gCloch chun teacht i gcabhair ar Sir Shéamas Mac Coitir ina throid in aghaidh airm Liam an Oráisteach agus mar a shabháil siad é ón ár ar 29ú Aibreán, 1691.

Nuair a fuair Diarmuid Buí bás sa bhliain 1705 ba é Liam an Dúna an príomh-fhile sa Chúirt Éigse. Bhí a chruinniúcháin ag Gleann na Ratha. Duine dá scoláirí fiúntacha a b'ea Seán Ó Murchú na Raithíneach agus b'é sin an príomh-fhile taréis comharba Liam, Liam Rua Mac Coitir ó Chaisleán Uí Liatháin. Fuair Liam an Dúna bás sa bhliain 1724 agus do chaoine Seán na Raithíneach a bhás go mór. Nuair a fuair Liam Mac Coitir bás sa bhliain 1738 ba é Seán na Raithíneach ó Charraig na bhFear a chomharba agus tháinig an Chúirt Filíochta i measc na ndaoine go dtí teach tábhairne Sheáin Uí Bhroin. Bhí dhá lá áirithe i gcóir cruinniúcháin na Cúirte Éigse, Lá Bealtaine agus Lá le Stíofáin Scríobh Seán cuntas cruinn ar eachtraí an pharóiste ó 1719 – 1762. Is féidir a fheiceáil ina dhánta conas a mhair an gná-dhuine ag an am sin. Tá le sonrú ann an tiarna talún agus an tionontaí, an sagart agus an t-caspag, an dochtúir agus an feirmeoir, and gabha agus an siúinéir, an báille, an dlíodóir, na hoifighigh poiblí agus an t-oifigeach airm. Scríobhann sé ar Lá an Dreoilín. Lá Bealtaine agus tugann sé cuntas suimiúil ar chluiche iománaíochta idir-chondae idir Baile na gCloch, Carraig na bhFear faoi Chornail de Barra ó Ghleann na gCarr agus foireann eile ó Chill Beithne faoi Dhonncha Mac Craith. Nuair d'éag Seán na Raithíneach i 1762, bhí an máistir deireannach ar an gCúirt Éigse marbh.

—J. HARRINGTON (STAFF)

Obituary

REVEREND T. R. SHORTEN

RODNEY SHORTEN was a distinguished Past Pupil of the College, a fine scholar and an excellent teacher. He entered here from the Tate School in Wexford in 1941 and he won a sizarship to Trinity College in 1943 in Natural Sciences. His special subjects were Geography and Geology for which he had a natural flair. His career as a teacher began in M.C. in 1943 and continued with success to 1960. Many past pupils will bear testimony to his patience, his perseverance and his love of his subject – typified in an article in the Magazine of 1952-'53, 'The Familiar Landscape'.

Rodney transferred to Villiers School, Limerick, in 1960, and shortly afterwards took Holy Orders. His contribution to education and to church life in Limerick City was immense. His untimely and sudden death last February at the age of fifty-four came as a great shock to all who knew him. To his wife and family we offer our deepest sympathy.

W. P. HIGGINS

BILL HIGGINS was an institution in Midleton College which he visited once a week as Drawing Teacher. Away back in the fifties he succeeded another great character – Bill Sheehy. Bill was a man of great talent as an artist and exceptional charm as a person. He had a great sense of humour and a fund of witty stories and tales. He retired from the College in 1973 as his health began to decline. He died in March last. To his relatives we extend our deepest sympathy.

Guys

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Rugby 1977-78

Senior

LAST SEASON was ordinary, fairly successful and happy. No cups were won but people enjoyed playing Rugby – and that is what it is all about. We didn't go in for 'professional' fouls but we tried to play hard and fairly. In this respect the 1st XV gave a good lead and none more so than the captain Ken Chambers at wing forward. He led a team which had a strong pack but was rather lacking in scoring power and footballing ability behind the scrum.

In the 1st XV Gary Fort and John Farrar were the best pair of props we have had in the School. They were never outscrummaged and were always lively and strong in the loose. Mervyn Sweetnam, a good hooker, completed the front row. Eddie Noonan and Mark Shorten pushed their weight in the scrums and improved. The back row had Chambers who tackled splendidly, a very active and spirited David Peare and a plucky and determined Philip Brownlow. Keith Chambers and Leslie Fitzell were unlucky not to hold regular places.

The backs had a very good passer of the ball in Derek Marshall at scrum-half. His defence is first-rate but he could do with more acceleration in the break. Stuart Hill was nippy and plucky while David Moore always tackled courageously. Dermot Doran was the back most likely to score if given room. Michael Brown was an unorthodox but effective full-back while Fred van der Puil was always prepared to have a go. Others who were in the panel included Michael Smith and a good tackler in Paul Mitchell.

We cannot in a school of our size realistically hope to win the Schools' Senior Cup. We can, however, hope that all those who play Rugby in Midleton enjoy the game and learn to play it to the full extent of their abilities. We wish those who left well, and are delighted to see so many playing in Club Rugby at all levels. It is especially gratifying to see Old Boys playing for clubs in their home towns and the clubs in Midleton, Youghal, Crosshaven, Clonakilty, Skibbereen, Bandon, Muskerry, Tralee and Enniscorthy all have College affiliations.

We have made some changes in the internal organisation of Rugby in the School. Mr. Levis now coaches the 1st and 2nd XV's. Mr. Ivan Leopold has charge of the J. C. T. and Mr. Ron Little nurtures the 'Under 14'. Mr. King takes the 'Under 13'.

The 2nd XV is the team to whom all our thanks are due. They act as opposition for the 1st XV and get few matches and not enough thanks. We are always glad to be able to bring them to Dublin for an international. Apart from those mentioned in the 1st XV notes such as Des Garrett, Eric Thompson, Paddy Gowen, Clive Woollam, Mark Chambers, Peter Johnson, David Matthews, Philip Travers, Howard Butler, John Smyth and Ray Moore gave of their time and energy. We are glad to see some of them appearing in this year's 1st XV.

Junior

This was a very difficult season for the J. C. T. in that they had to cope with the memory of last year's victorious Mungret Shield side. However, it turned out a very useful team – winning twice as many matches as they lost – and enjoying their Rugby.

SENIOR RUGBY TEAM



*K. Chambers, D. Doran, P. Mitchell, E. Noonan, Mr. King, M. Brown, M. Shorten, L. Fitzell,
F. vander Puil,
S. Hill, D. Peare, J. Farrar, Ken Chambers (Capt.), G. Fort, P. Brownlow, D. Marshall,
D. Moore, M. Smith, M. Sweetnam*

'UNDER 13' TEAM



*A. Perrott, C. Matthews, E. Leahy, Mr. Little, D. Kelly, I. Thompson, J. Waterman,
B. Geary, M. Barry, L. Tsu (Capt.), D. Gilsenan, E. Clark,
D. Hornibrook, A. Boyle, B. Hill, R. Salter-Townshend*

They beat Glenstal comprehensively in the first round of the cup but were narrowly beaten 7-4 by Newtown, the eventual winners of the Mungret Shield, in the next round at Waterford.

Guy Percival, the captain, was the outstanding player. His commitment and competitive spirit was an inspiration to the rest of the team. He made up for lack of inches at number eight by his strength on the ball and his reading of a game. His contribution of 11 tries in 9 matches was magnificent. The wing-forwards Stuart Tindall and Ivor Bryan complemented each other splendidly. Stuart was a tear-away aggressive type of player who enjoyed meeting out-halves whereas Ivor was the grafter who used the ball very intelligently. Both were courageous and enjoyed hard work. Bruce Deane and Simon Kelly formed the second row. Simon, remarkably, a first former and beginner, quickly established himself in the side and ended up one of the most improved players. We look forward to his contribution to the J. C. T. this season. Bruce always seemed to play well when it really mattered. He had a fine physique and cool temperament. We were sorry to see him go but wish him well in the U.S. where he is now playing his Rugby. Raymond Fitzell, Jerry Coleman and Nigel Sweetnam shared the propping duties. Raymond was very promising and is now playing on the S.C.T. Jerry worked well with the ball but was a bit too easy-going at times. Nigel started well but faded as the season progressed. Peter Good, though young, was a very promising forward at hooker or back row.

In the backs Nigel Hill at scrum half was energetic, courageous and thrived on hard work. Mark Salter-Townshend at out-half was a natural games player. Despite being small he used the ball well - his only limitations being in defence. Eric Milch and Jo Säflund played in the centre. Eric was a very reliable centre who tackled well and ran quite elusively at times. Jo showed great promise but must develop the confidence to take on opponents. Kieran Doran and Philip Boyle played on the wings. Kieran has tremendous pace but must still work very hard on his defence. Philip proved very reliable. Hugh St. Leger occupied the last line of defence often very competently. His tackling was strong but he was vulnerable when required to turn or to deal with a ball on the ground.

Other players who were on the fringe of the side and who played in some of the games included Travers O'Shea, Brendan Abernethy, Don O'Driscoll and Jonathan Hornibrook.

'Under 14'

Last season proved to be quite a successful one for the under 14 age group. The 'pack' put in many sturdy performances during the year blending successfully the enthusiasm of newcomers Simon Kelly, Travers O'Shea and Don O'Driscoll with the more experienced guile of Peter Good and Ivor Bryan, the latter a fine pack leader throughout the season.

Behind the scrum Mark Salter-Townshend and Joakim Säflund proved to be very fine attacking players, while the tenacious Louis Tsu at scrum-half felled many a giant in his own inimitable way. Others who made good progress throughout the season included Tom Walsh, John Waterman and Peter Millen, who showed promise as a scrum-half. On the negative side, the full-back position never ceased to cause concern. Various personnel were tried but no one appeared to have the necessary qualities essential to the last line of defence. The backline,

while showing admirable dedication, tended to be somewhat fragile defensively, a weakness which one hopes will be remedied next season.

The 'Under 14' panel was: C. Jermyn, P. Jones, J. Hornibrook, J. Säflund, M. Salter-Townshend, L. Tsu, P. Good, D. O'Driscoll, P. Williams, M. Gravina, J. Bryan, T. O'Shea, B. Deane, S. Kelly, J. Waterman, J. Sweetnam, A. Boyle, T. Walsh, W. Sullivan and P. Millen.

'Under 13'

Last season was only a fair one in the most junior part of the School. In the under 13 age group we often had to 'pick' 15 players from a panel of 15. Shortage of numbers of boys with much aptitude for the game can sometimes be a problem in a school of our size. This situation is helped if day pupils take part fully in games activities. However, a couple of games were won and none was badly lost.

The team was captained by Louis Tsu at scrum half who always played hard and tackled well. Patrick Jones at out half had some good moves and his kicking was useful. Tom Walsh and Craig Matthews could run strongly in the centre on occasions. Brian Hill on the wing was always active and would tackle players twice his size. The forwards who showed the greatest eagerness for possession and were usually seen first into rucks and mauls were David Kelly, John Waterman, Micky Barry and Peter Smith. Alan Boyle also showed versatility among the backs.

—R.I.K., J.C.L., I.L., R.R.L.

RUGBY STATISTICS

<i>Team</i>	<i>Played</i>	<i>Won</i>	<i>Drawn</i>	<i>Lost</i>	<i>Points For</i>	<i>Points Against</i>
S. C. T. .	14	9	1	4	175	103
2nd XV .	5	1	0	4	15	88
'Under 16' .	1	1	0	0	26	3
J. C. T. .	11	7	0	4	142	71
'Under 14' .	5	4	0	1	79	28
'Under 13' .	7	2	1	4	24	28
'Under 12' .	1	0	0	1	10	36

Rugby Flash

Congratulations to Philip Brownlow, Derek Marshall, Eddie Noonan, Michael Brown and Mervyn Sweetnam on being selected for the Munster 'B' team which played Connaught Schools on November 18th at Limerick. Munster 'B' were beaten 12-4 in a close fought encounter. Philip had the honour of captaining the side and Michael scored Munster 'B's try.

Cricket 1978

THE CRICKET REVIVAL continues and the overall standard improved during the season. We now have two nets in action using recticel matting on concrete and we also have a recticel mat available for use on the all-weather surface. This all adds up to a lot of cricket, and, who knows, we may even get the girls in action with the bat next year.

The 'Under 15' team again won the Pfizer trophy and we congratulate them and the four boys who were on the Munster Team which won the All-Ireland competition. The 1st XI looked like a cricket team and won six of eight matches played. Unfortunately we lost to Cork County after a very poor display in the field but Guy Percival's 32 not out did restore some pride. We also lost to Newtown by one wicket having beaten them by 8 wickets previously. This defeat was due to carelessness and over-confidence.

Trevor Levis had a good season with the bat. He hits the ball very hard and uses his feet well when attacking but not always properly when defending. His bowling was wayward but then he is not really a bowler. He fields magnificently. Stuart Hill and Derek Marshall usually gave a good start to the innings and improved steadily. David Moore was quite consistent and with increased strength he hit the ball well. Gary Fort disappointed with the bat – possibly he tried too hard! One felt that Guy Percival should have been a more consistent scorer – too often he got out foolishly but he certainly loves a fight and should come good next year.

The bowling lacked penetration and more importantly lacked the vital virtues of steady length and direction. This is an area of our cricket which must be improved and which needs lots of practice. So get to it!

Hugh St. Leger was erratic but was most likely to get wickets, albeit at a price. It is a fact that schoolboys rarely play flighted slow bowling with any confidence. If we have such a bowler we must have confidence in him and use him accordingly. David Moore was too inconsistent but can improve and Michael Brown was also wayward. John Smyth was under-bowled. Gary Fort was probably our best bowler – at least he bowled at the stumps.

The fielding was usually good, often very good and Stuart Hill acted and looked like a wicket-keeper. All in all a team which with a bit more hard work would have been very good. With good nets available let us have them in full use in 1979.

'Under 15'

The 'Under 15' were undefeated during the season and won the Munster 'Under 15' League. Four of the team were selected on the Munster 'Under 15' team that created cricket history by being the first Munster side, at any level, to win a national title. The four Middletonians were Ivor Bryan (batsman/off-spinner), Mark Salter-Townshend (batsman/off-spinner), Joakim Säflund (opening bowler) and Peter Good (batsman). The most disappointing aspect of the season was the fact that many of the side rarely got to the wicket.

Ivor Bryan had a magnificent season, scoring 183 runs in 4 innings as an opening batsman. He also emerged as a very promising off-spinner. Peter Millen, the other opener was less experienced but gave the side many good starts. His defensive technique is good and he must now concentrate on developing his attacking strokes. Much the same could be said of Jonathan Hornibrook.

Mark Salter-Townshend captained the side admirably. He topped the bowling averages with consistently accurate off-spin bowling and was runner-up in the batting – with some fine aggressive knocks. Next season he needs more work on his off-side strokes. Peter Good was the most improved player on the side hitting the ball very hard. He will score many more runs when he achieves a more correct technique. Rory O'Neill and Guy Stansfeld both hit hard if not always straight. Rory occasionally bowled slow left arm but lacked consistency. John Gowen rarely got a chance to bat but did some bowling. He needs to get quicker to be more effective. John Sweetnam batted well on occasions but tended to be careless. Joakim Säflund, a talented opening bowler continued to improve his in-swingers. However, he must now work to develop more pace. Alan Buckley proved a very lively wicket-keeper but was disappointing with the bat. Raymond Fitzell was in and out of the side and always gave everything when called upon.

'Under 13/14'

The under 13 and 14 age groups showed their usual enthusiasm and appetite for the game. The recent upsurge of interest in both schools and clubs in Munster Cricket ensured a plentiful supply of fixtures.

With regard to under 14, Peter Millen captained the side well in his first season as a skipper, and made a valuable contribution with the bat, showing patience and graft when necessary. Peter Good was the most consistent batsman and prolific run-maker in the side. He showed much promise and was undoubtedly the most improved batsman in the Junior school. His selection for the victorious Munster under 15 side is adequate testimony to his success over the summer. Of the other batsmen, J. Sweetnam, who must learn to graft for his runs, and Stephen Horton who must work on his off-side shots, had their moments.

Stephen Bradley was by far our most consistent bowler throughout the season. Bowling a tidy length and accurate line he dominated one end of the wicket for an entire innings. The variety of delivery from the other end tended to keep everybody on their toes! John Sweetnam bowled quite well in spasms and took some invaluable wickets but lacked consistency, while Peter Millen needs more practice at pitching that most difficult of deliveries, the leg break. In the field Patrick Jones, Desmond Gilsean and Louis Tsu performed very competently.

The 'Under 13's' proved to be quite a useful fielding side but unfortunately a very brittle batting one. Stephen Bradley troubled most sides with some very fine bowling, while Richard Cook revealed promise as a slower bowler.

Paul Twomey was the most consistent batsman in the side while Ewan Clark and Alan Boyle also turned in some useful performances. Alan in his first season behind the stumps proved to be a more than useful acquisition as a wicket-keeper. Of the others, Ivor Thompson was potentially a hard-hitting batsman while Faris Nagi, Richard Salter-Townshend, Mark Sullivan and Jamie Horton were lively fielders.

—R.I.K., J.C.L., I.L.

<i>Team</i>	<i>Played</i>	<i>Won</i>	<i>Drawn</i>	<i>Lost</i>
SENIOR	8	6	—	2
'UNDER 15'	5	5	—	—
'UNDER 14'	5	4	—	1
'UNDER 13'	4	2	—	2
TOTAL	22	17	—	5

CRICKET
SENIOR TEAM



*R. Gibson, H. Merry, G. Percival, M. Brown, H. St. Leger, B. Deane, Mr. King,
D. Moore, S. Hill, T. Levis (Capt.), G. Fort, D. Marshall,
J. Smyth*

JUNIOR TEAM



*P. Millen, R. O'Neill, G. Stansfeld, Mr. Levis, R. Fitzell, J. Gowen, J. Hornibrook,
P. Good, I. Bryan, M. Salter-Townshend (Capt.), J. Saflund, A. Buckley, J. Sweetnam*

Tennis 1978

AS USUAL valuable time was lost in the preparation of the grass courts, the repairing and renewing of the wire fencing surrounding the courts and the weather wasn't very conducive to tennis early in the term. But gradually the weather improved, the courts were in fair condition and they were used regularly until the end of term. Thanks to G. Salter, D. Matthews, P. Travers, J. Smyth, M. Smith, T. Gay and L. Stanley especially for their work at the beginning and during the term to maintain the courts.

We are all looking forward to the completion of the hard courts and they will help very much in improving the standard of play and in increasing the enjoyment of the game.

A Senior mixed team, Philip Travers, Graeme Salter, David Matthews, Raymond Moore, Yvonne Gravina and Cindy Murrells played Newtown School in Midleton and though they were beaten some very enjoyable games were played.

In the school championships Gillian McMullen retained the junior title though she was pressed very closely especially in the final by Orla Poole. Yvonne Gravina won the senior event beating Cindy Murrells in the final. In the boys championships Alan Buckley was the surprise packet and beat some fancied opponents on his way to the final of the junior grade where he had a good win over Ricki Prendergast. The best tennis was played in the Intermediate grade; several close matches were played and Philip Travers retained his title at the expense of David Matthews in a hard-fought final. Trevor Levis showed too much power and experience for a game but erratic Graeme Salter in the Senior final.

Philip Travers and David Matthews helped greatly in ensuring that the championships were played on schedule and they also arranged the day-to-day programme of games for the courts.

—J.H.

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Hockey 1977-78

Senior Boys

ALLOWING for the various difficulties involved in maintaining hockey in the sporting programme in Midleton College there was a fair standard of play throughout the School last year. The big disappointment arose when the all-weather pitch which had been started early in the previous summer was never finished for play during the season. The loss of this pitch was emphasised particularly after Christmas as there were long spells of wet weather when it was impossible to play hockey on the grass pitch. Happily, now, the all-weather pitch although not 100% satisfactory is being played on almost every day of the week and the standard of play is improving steadily.

The Seniors, like the other teams didn't play many matches, but for a change had a good win over Ashton School 5-1 in Midleton and later drew with them twice in Cork. Unfortunately, a depleted team (through injuries) was defeated 4-1 by Villiers School in Limerick in the Munster Cup after playing well enough to draw 1-1 at half-time.

The best Senior players were Trevor Levis, the captain, who was always dangerous at centre-forward and scored many good goals; Guy Percival played very skilfully for a fifteen-year-old at centre-half and made a big impression at representative level also; Freddie van der Puil, on his return to the School, was an asset to the team not alone for his skill but for his determined and competitive spirit also; David Moore was a constructive right-half and Stuart Hill showed neat stick-work at inside-forward.

The following received trials for the Munster Schools Team: Trevor Levis, G. Percival, F. van der Puil, David Moore, Ian Hetherington and Stuart Hill. Trevor Levis and Guy Percival played and David Moore and Freddie van der Puil were subs on the Munster Schools Team against South-East in Kilkenny. T. Levis scored in the 3-1 win for Munster. Guy Percival played (and T. Levis was a sub) for the Combined Munster and South-East team in 4-2 win over Leinster and in the 4-2 defeat by Ulster in Dublin.

The 'Under 16' team was beaten narrowly by Ashton School in the Cup in Garryduff after a very close game. The best players in this group were Guy Percival, David Moore, Keith Chambers, Derek Marshall and Hugh St. Leger.

Junior Boys

My first season with this group of boys was a very enjoyable, and even though we did not play many matches, talent and enthusiasm abounded. Training sessions were not as numerous as they should have been, because of the greater commitment to Rugby and the fact that the grass hockey pitch was often unplayable. The latter, however, is no longer a hindrance, as we have the all-weather hockey pitch, which has already improved participation and the standard of hockey.

The 'Under 14' hockey cup escaped us, as we were, unluckily, knocked out in the semi-final by Ashton, 4-2, having led 2-1 at half-time through goals by Mark Salter-Townshend and Ivor Bryan. We had previously beaten Bandon by one goal to nil, Ivor Bryan scoring in the last minute of the match. Best players for this side were M. Salter-Townshend, I. Bryan, J. Säflund and P. Jones.

The first-year boys played two matches, one against Newtown when they played very well to draw three all, through two goals by E. Clark and one by J. Horton. A friendly match against Bandon, also ended in a draw, nil all.

Most promising minor players were P. Twomey, D. Clark and D. O'Sullivan.

Girls

The past year of hockey was a very successful one indeed, in spite of the numerous rainy days which made the grass pitch unplayable. The Senior girls had very encouraging wins over Ashton and Mount Mercy and were narrowly defeated by Carrigtwohill. Three players on the team unfortunately have left – Cindy Murrells, a determined centre-forward, Allie Mackillop a very skilful wing, who also got a Munster Schoolgirls' trial, and Miranda Cook, who proved to be a most competent right half.

The Intermediate team certainly showed a lot of talent. Their best win was against the Ursuline Convent Blackrock where they played some excellent hockey, aided undoubtedly, by the fact that the pitch was an all-weather. The most outstanding players were Sharon Murphy and Frances Deane.

Our Junior girls had three enjoyable matches against Ursulines, Newtown, and Carrigtwohill, the most promising being Bertie Pringle and Isabel Smyth.

The new all-weather pitch has made the girls far more enthusiastic about the game with the result that we now have four teams to our credit – Senior, Intermediate, Junior, and Minor. The Senior team this year, for the first time in Midleton College history, has been entered for the Intermediate 'B' Schoolgirls League and is doing very well indeed, under the expert guidance of their captain Julie Jameson. Already they have won their first two matches with surprising ease, especially when one considers the number of girls in the School. It will be interesting to see where they finish in the league at the end of the year. Dare one be too optimistic?

—J. H., R.S., J.M.

INTER GIRLS



*M. Nitzsche, D. Garde, Miss Madden, J. Beamish, F. Deane,
O. Poole, T. Swindells, P. Casey, M. Nagi, S. Murphy,
I. Smyth, S. Kirk*

Swimming

OUR outdoor heated swimming-pool continues to be very popular during the summer term especially amongst the Junior part of the School. A full life-saving programme was offered and it was very gratifying to see so many taking part. I would like to congratulate especially those who obtained the senior award, and Ted O'Sullivan and Clive Woollam who gained the advanced certificate which is the highest award offered by the Irish Water Safety Association. Many others made a good start; I hope they will continue their interest in life-saving. It was also very pleasing to see others learning to swim for the first time. I cannot emphasise too strongly that every able-bodied child should be encouraged to swim. We have safe and pleasant conditions for learning, so every non-swimmer should take the opportunity.

Competitions involving races in free style, breast stroke, back stroke, and diving were held at the end of the term, the number entering, especially for the senior event, being very disappointing. The attitude of – "I am not entering because I won't win", seemed to be prevalent.

—R. R. LITTLE

Life-saving Awards

Advanced: T. O'Sullivan, C. Woollam.

Senior: S. Nagi, J. Bradshaw, W. Stansfeld, S. Tindall, D. Matthews, L. Wolfe, O. Poole.

Intermediate: J. Hornibrook, D. O'Flynn, I. Johnston, P. Williams, J. Bradshaw, K. Wijnstekers, P. Millen, M. Nagi, U. Cunningham, O. Poole, J. Jameson.

Elementary: W. Sullivan, K. Wijnstekers, S. Kelly, W. Ryan, D. Gilsenan.

Junior II: J. Stansfeld, F. Nagi, G. Koenderink.

Junior I: D. O'Sullivan, D. Clark, I. Nagi, R. Cook.

Survival Awards

Distress Award (advanced): O. Poole, P. Good, L. Tsu, D. O'Flynn, I. Johnston, P. Millen, J. Jameson, P. Roche, U. Cunningham.

Survival Award: T. O'Shea, W. Sullivan, A. Mollard, J. Sweetnam, B. Hill, P. Jones, S. Bradley

Competition Results

Under 12: 1st G. Koenderink, 2nd S. Roch-Perks, 3rd A. Thompson.

Under 14: 1st P. Millen, 2nd D. Gilsenan, 3rd B. Hill.

Under 16: 1st T. O'Sullivan, 2nd K. Wijnstekers, 3rd S. Tindall.

Senior: 1st D. Matthews, 2nd W. Stansfeld, 3rd S. Nagi.

Junior Girls: 1st T. Swindells, 2nd J. Craighead, 3rd U. Cunningham.

Senior Girls: 1st P. Daly, 2nd S. Kirk, 3rd L. Wolfe.



A WINE & CHEESE PARTY will be held at the College
on Friday evening, 6th April, 1979 – the last day of the Easter Term.

We look forward to support from all our friends. Tickets will be available at the School Office
or from the Officers of Middleton College Association.



Sports Day 1978

SPORTS DAY as usual fell on the last day of the Summer Term – this year Saturday, June 24th. The weather was fine and there were large entries for most events, especially the novelties which prove such good fun for both competitor and spectator. A short Gym Display under the direction of Mr. Fraser completed the programme.

After tea the prizes were graciously distributed by Mrs. Mackillop, mother of the Head Girl.

The following were the main trophy winners:

Athletics	Senior	D. MOORE
	Middle	K. DORAN
	Junior	J. WATERMAN
Cricket	Senior Batting	T. LEVIS
	Senior Bowling	G. FORT
	Junior Batting	I. BRYAN
	Junior Bowling	J. SAFLUND
	Minor Batting	P. GOOD
	Minor Bowling	S. BRADLEY
Tennis	Junior Girls	G. McMULLEN
	Senior Girls	Y. GRAVINA
	Senior Boys	T. LEVIS
	Intermediate	P. TRAVERS
	Junior Boys	A. BUCKLEY
Golf	Senior	C. WOOLLAM
Table Tennis	Senior	G. PERCIVAL
	Junior	P. BOYLE
Gymnastics		I. HETHERINGTON
Rugby	Senior	K. CHAMBERS
	Junior	G. PERCIVAL
	Minor	L. TSU
	Greene	S. KELLY
Hockey		G. PERCIVAL

GOVERNORS' RECEPTION

THE tenth annual reception for the Staff and Sixth Form took place in the Silversprings Hotel, on, appropriately enough, Thanksgiving Day, November 23rd. The occasion was graced by the presence for the first time of our two newly appointed Governors, the Lord Bishop and the Dean of Cloyne. The Chairman of the Board, Mr. Horace Kenworthy, presided over the informal gathering and, by his own excellent example, managed to inspire the after-dinner speakers to limit their flights of oratorical fancy. After the speeches, the Sixth Form departed to the Opera House to see a play by Neil Simon; the Staff adjourned elsewhere and meditated on philosophical matters for many hours.

—M.O.L.

Midleton College Association

COMMITTEE 1978-79

President G. DONOVAN

Vice-Presidents G. JEFFREY, H. ROBINSON, J. W. SMYTH

Hon. Secretary J. TAIT

Membership Secretary J. LEVIS

Hon. Treasurer R. MATTHEWS

Hon. Auditor R. HILL

Committee

C. CUFFE, W. PERROTT, J. KERSHAW, E. HORNIBROOK, J. WEST,

T. CAVE and J. POMEROY

THE Annual General Meeting of the Association was held on April 18th, 1978.

You will notice in the above list of Officers and Committee that there is one name missing – that of Bill Tait. Due to a serious illness, he was unable to accept the Presidency for a second year. Happily he is very much on the road to recovery and we all wish him continued progress. In his term of office, he quietly and firmly established his presence at the head of the Committee and during that year he definitely made East Cork the venue for the Annual Dinner Dance.

During the year, we had some very pleasant and successful social functions beginning with the Whist Drive in December and ending with the Annual Dance in Garryvoe in November. Unfortunately there was a clash of dates with the Dublin Branch who had their dance the night before. Despite this, our dance was very successful and enjoyed by all. There were also the usual sporting events with mixed successes for the Association! I look forward to seeing as many faces as possible at the forthcoming events, details of which have already been circularised.

Cyril Cuffe has been transferred to Dublin and his place on the Committee has been filled by Ivan Wolfe.

I would like to welcome all the new members to the Association and hope they will find a way to play an active part. A strong and vigorous Association can be a great help to the College. One of the most important aspects of this is in the area of fund-raising, either by direct contribution or in helping to organise functions and I would appeal to all members to make the coming year one of the most successful in this area. On behalf of the Committee and members of the Association, I would like to thank Mr. and Mrs. Smyth who have, once again extended hospitality to all members, be it after a match, a debate or just on a casual visit and we all look forward to many more such occasions.

Finally I would like to thank all the hard-working members of the Committee for their help in running the affairs of the Association during the past year.

Happy Christmas and a Prosperous New Year to all.

—G.D.

Dublin Branch

THE following Committee for 1978 was elected at our Annual General Meeting held on April 24th, 1978.

Chairman, H. M. Robinson; *Hon. Secretary*, V. M. Rockley; *Hon. Treasurer*, M. Preston; *Committee*, R. Fleury, G. A. Good, P. Hutchinson, J. Kingston, C. Salter, and T. A. Gifford, (*Hon. Golf Secretary*).

Our sporting activities comprised of a cricket match in May and golf competitions in June and September. Once again our golfers had an excellent result in the Association of Schools' Union's competition in Royal Dublin G. C. achieving joint 4th position and in the Union of Irish Schools competition at Milltown Golf Club we were in joint 10th position in a field of 22 schools. Our golf secretary would welcome more entries for the A.S.U. outing next year and he would like it noted that the U.I.S. outing has been brought forward from September to April 26th, 1979, at Milltown Golf Club.

Our social activities centred on the Dinner Dance which was held on Friday, November 3rd at the Hermitage Golf Club. A smaller-than-usual crowd enjoyed a most pleasant evening and we were delighted that Senator Trevor West and John Levis were present to represent the Governors and Staff. We regretted that we had chosen the same weekend as the Dinner Dance in Garryvoe as this prevented many of our regular attenders travelling to Dublin, but we look forward to seeing them next year.

* * *

Jottings

PETER ALLEN, naval cadet with Irish Shipping, was one of those selected to crew the *Creidne* in the Tall Ships race from Yarmouth to Oslo. This was a special award won under the Asgard scheme.

IAN BARDON, now a Marconi Radio Officer, has in his travels on Merchant Navy ships been recently to Japan. Nothing strange about that but how many M. C. Past Pupils have been to the top of Fujiyama? Ian succeeded, but I gather a bit hard on the feet!

NICKY BARBER has succumbed to his 'new love' – photography, and has left the Engineering School of U.C.D. for Medway College, Rochester, Kent, to give his full time to it. Our best wishes to him in what was not a 'snap' decision.

STUART BROWNLOW was one of the crew of Harold Cudmore's *Silver Shamrock* which won the Half-Ton World Cup Championship at Poole in Dorset in August.

WILLIAM CASEY had the honour of winning "the Apprentice of the Year" Trophy plus a watch in the AnCO (Cork) Plumbing and Central Heating Course. TOM DEANE came second. Two very worthy performances.

CYRIL CUFFE after some years in Cork has been transferred to Dublin on promotion as Manager of Bowmakers' Dublin Branch. Best wishes, Cyril, in business and in cricket.

ROBERT CHAMBERS and GRAHAM PERROTT completed their National Certificate of Agriculture – a one-year course – at Lackham College in Wiltshire. Both are now at home putting into practice what they have learnt.

NEWENHAM DE COGAN has moved from Belfast to Enniskillen on promotion as Assistant Manager of the Bank of Ireland. His wife and family have taken up residence there. ALBERT, at home on the farm in Castlemartyr, keeps up his cross-country running with a 2nd on Sport-for-all Day in Midleton on October 1.

IAN FLEMING after some time in Cornwall as a Veterinary Surgeon has now returned to Ireland and shares a practice in Fermoy. DAVID is at present attached to the Orthopaedic Hospital in Cork.

RODNEY GOODWIN has graduated from Trinity in Business Studies and is at present with a business firm in Washington, U.S., to gain experience in Marketing and Finance.

Our best wishes to DAVID GOOD who has set himself up as a Timber Broker in Belfast after a successful career with a firm of timber importers.

DAVID GAY was helmsman of the Swedish yacht *Marabon* in the Half-Ton World Cup at Poole this summer.

PHILIP GIBSON has returned to Kinsale. His firm Eli Lilly of Indianapolis are building a pharmaceutical factory at Dunderrow near the town and PHILIP is here with the onerous job of Personnel Manager. He and his wife PAM are about to take up residence at Ardbrack. No recent news of PETER, now in Florida, and I presume still playing Rugby. MICHAEL in Louisville, Kentucky, married during the summer.

JEFFERY GOOD has returned to Dublin from Kilkenny to the Production Department of Guinness where he is Manager of bottled stout.

CLEM HARRISON paid a visit to the College in June after many years. His work is in the Ministry of Corrections in Toronto, Canada.

MURRAY and BETH HENNESSY paid a visit to the College in August while on holiday from the U.S. MURRAY will spend a further year at Mount Hermon School, Massachusetts, and then hopes to move on to Williams College. BETH also at Mount Hermon won the Marguerite Linizer Prize for French awarded for 'keen interest', 'high standards' and 'achievement reflecting success'. Both have attained the Honor Roll in their school *i.e.* no month with a grade below B. Well done!

AUDREY HILLIARD is working for a year on a dairy farm near Middlewich in Cheshire looking after 50 Friesian cows on her own. This is in preparation for entering an Agricultural College in Somerset next year. DAVID has moved as Assistant Manager to Bentall's Department Store in Kingston-upon-Thames, Surrey. ADRIAN has moved to the wholesale division of Underwoods in Ipswich. All are doing well.

DICK HILL (more familiar to us as de Courcey) is Programme Controller of RTE 2. He has been in the planning of it since January – and now that it has 'gone out on air' and received such a favourable reception (especially in the one-channel areas) he is a happy man, I'm sure.

HUGH JERMYN has recently taken over Gino's Restaurant in Kinsale. Past pupils will, indeed, be welcome – to eat, of course!

The names of CLIVE JONES and JOHN LEVIS (ROSS) crop up in Rallying – the former was a member of a Cork team which won a Vintage Motor Cycle Rally in Tralee and the latter has been prominent with cars in West Cork.

BRYAN LYNCH along with IVAN SHORTEN had the distinction of gaining a Munster 'Under 23' Rugby Interprovincial last season.

JOHN and TREVOR LEVIS, along with GUSSIE KINGSTON, were members of the Midleton Rugby XV which won the County Cup and reached the final of the Munster Junior Cup and the O'Neill Cup. This involved a hectic end-of-season rush of five matches in seven days!

DAVID KEY called recently. He is doing an M.A. in the Sociology of English Literature at London University. JEREMY works for a bank in Brighton and NIGEL is attached to a hospital in Birmingham.

JAMES MOORE has been selected for Munster 'Under 21' Hockey panel. He now works in Dublin with Aer Lingus and plays with Pembroke Wanderers.

BRYAN MOORE has sold his farm near Midleton and he and his family are about to move to a newly-purchased holding near Totnes in Devonshire. Best wishes.

ROBERT MOLLARD has been appointed Chairman of the Ashenhurst-Williams Group, concessionaires for Citroën cars and Leyland buses and trucks.

PETER MINCHIN has recently gained the status of Commissioned Engineer at Verolme Dockyard. We congratulate him on this achievement.

TRACY MERRY is now doing Marine Biology and Oceanography in U.C.G., which she entered as a Science Student in 1977. This involves a good deal of 'under water' work, but she is also quite effective on dry land as a member of the University Hockey Team and as Captain of its Tennis and Badminton Club. HUGO has now more time for his horse-riding and schooling and he hopes to qualify to represent Ireland in the Junior Three-day Event.

WICO VAN MOURIK has now completed his Secondary education in Holland and has been accepted by the University of Utrecht for Medicine. We are delighted with this good news of one who has never forgotten! M.C. BERT who qualified in Medicine in U.C.C. is doing a course in Liverpool on Anaesthetics and ARJAN is an Engineer in the Dutch Merchant Marine.

PETER MURPHY has moved from Branch Office work to the Administration Section of the Bank of Ireland at Head Office, Ballsbridge, Dublin – not very far from his spiritual home, Serpentine Avenue, where with Pembroke Wanderers he still bedazzles the up-and-coming with his stickwork and retains his place on the Leinster Squad. GERRY paid us a recent visit – the Rugger boots may be coming down again this season – but he did shine at Cricket again last season, representing North Leinster in the Guinness Cup and scoring well for his club, Phoenix.

HERBERT O'DRISCOLL, the Very Reverend Dean of Christ Church, Vancouver, has written his first book, *The Unshakeable Kingdom*, which was launched in Cork last January. We were pleased to place a copy in the New Library, of which we know H. O'D. would approve.

FRANCIS PEET, who graduated in Business Studies at U.C.D., is now in Canada on a management trainee course with the Bank of Nova Scotia in Victoria, British Columbia. He has been exploring the many interesting places on Vancouver Island.

NED PHILLIPS has left U.C.G. where he was studying Oceanography for the Florida Institute of Technology for more specialised work in the Marine Science field.

News of the PROWSES. GRENVILLE has successfully established in partnership a Building and Reconstruction firm in Wiltshire. RODERICK did a post-graduate degree in Management Science in Leicester University and is now with the Continental Oil Co. (Conoco) based in London.

NIGEL PEARE, who graduated with B.A.I. in U.C.C., is now attached to Polytechnic Marine of Daventry and is involved with North Sea oil.

LIONEL PILKINGTON, who has had a remarkably fine career in U.C.C., recently graduated with First-class Honours in English. A wonderful performance.

HILARY REDDAN won the 'Late, Late Show' New Year's Eve Sketch Competition with a very humorous piece depicting Cosgrave and Corish twenty years on. Congratulations.

CATHERINE RONAN is in the Secretariat of the Foreign Office, London, attached to the Permanent Under Secretary's Office – an excellent appointment. CLAIR is also in London, working at the Lloyd's Bank Training Course in Catering.

CLIVE SALTER in May last completed the National Federation of Drapers course at Rathmines College of Marketing and took first place in the ensuing examination. This won him the Glen Abbey Trophy and the President's Gold Medal (awarded only for 80% aggregate mark.) He was given a scholarship to Oxford for a short intensive business course. Excellent work, Clive.

DAVID TUCKER with his fellow yachtsman IAN HEASLIP won the Flying Fifteen National Championship in Dun Laoire last June. In the same event ROBIN MATTHEWS, along with son David, finished sixth.

TONY STIEBER has written to us from Ghana where he is working with the German Volunteer Service on a two-year teaching contract following a training course in Berlin. Tony is still attached very much to 'the bike' having covered large areas of East Germany and Ghana visiting and sight-seeing.

WILLIAM, JOHN and FRANK WEST have now retired from the R.N. after seventy-eight years' service between them – William as Chief Engineer, John and Frank as Chief Seaman Instructors. Along with their wives and families they will be celebrating their retirement with a glass of 'Navy rum' at their mother's home – Dunroamin, Ballycotton – this Christmas.

TREVOR WEST has become Associate Professor of Mathematics in Trinity College, Dublin – a very high honour. Amongst his travels he has recently been to New Zealand with the Universities' Rugby Touring Team and the odd jaunt to Morocco on Mathematical business is a mere flit! JOHN continues on the Rugby refereeing path of glory. He 'did' Wales v. Scotland at Cardiff in February and recently accompanied the French on their Rugby tour to Japan. BRIAN, now in his final year in Medicine at Trinity, is attached to St. James' Hospital in Dublin.

REVEREND PETER WILSON, who was Rector of Convoy in Co. Donegal for the past seven years, took up an appointment last January as Rector of Castletown in the Isle of Man.

JACK WHITE with the advent of RTE 2 has been promoted to the more onerous position of Director of Broadcasting Resources since early in the year. This gives him general responsibility for all RTE's programming.

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NOTICES

MIDDLETON COLLEGE ASSOCIATION TIES in modern style are available at £2 each from the School Office or from D. Matthews Ltd., Academy Street, Cork. They are really good value.

MEMBERSHIP OF THE ASSOCIATION is now on a life basis for a single payment of £10, reduced to £7 for those who left within the previous year. We are anxious for an increased membership and we would ask those already in to encourage others to join. Subs may be sent to the Hon. Secretary, M.C. Association at the College.

News Items

IT WAS with some regret that we learned of the departure of MRS. GWEN HILLIARD, widow of our revered Governor, DR. FRANK HILLIARD, to England from Killarney. She took a deep interest in all our affairs which continued after her husband's death. A telegram from her on Prize Day congratulating the winners of the Dr. F. M. Hilliard Memorial Prizes was typical of the esteem in which she held the College. We wish her well in her new home in Berkhamsted, Herts.

* * *

On a day in June last year a lady announcing herself as MRS. PAT LUTHER turned up at Midleton Church – and on questioning we discovered that she was the former PAT BLUNDELL – on a holiday in Ireland and looking up the old familiar places. She now lives near Dorchester in Dorset, and she was kind enough to entertain and regale the Head and Mrs. Smyth on their way back from France via Weymouth this summer.

* * *

A letter in June from REVEREND DERMOT QUINLAN gave us the opportunity of entertaining him and his wife to lunch at the College in early July. Older past pupils will remember him as a master here in 1931–33, when he taught English and Latin. Believe it or not it was his first visit back since leaving forty-five years ago! He spent a good deal of his life as a chaplain in the British Army and is at present Rector of Billesdon near Leicester.

* * *

It is with sadness that we record the deaths of two people who had close connections with the College.

MISS PEARL LYNCH was for many years Principal of Midleton Primary School. Many of her pupils came on to the College, which her brothers and nephew had also attended. Pearl was a most generous and kind-hearted person, whose loss is keenly felt by a wide circle of friends.

The ashes of MRS. ELSIE HUMPHREYS were interred in Midleton Churchyard in mid-November. She had lived to an advanced age and died in Bournemouth in England. Her husband, DANIEL, was a Governor of the College for many years, and their home at Bilberry was a place of hospitality for many M. C. students. Her grandsons, DANIEL, PATRICK and STEPHEN CROSS were pupils in recent times. She was a gracious lady whose memory we revere.

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ENGAGEMENTS and MARRIAGES

WE EXTEND our best wishes to Margaret Tait, Ivor Smyth, Albert de Cogan, Ian Fleming, Billy Jermyn, Hugh Jermyn, Kyrl Allen, William Farrar, Daniel Cross, John Ryall, Peter Moore, John Graham, Henk vander Puil, Pierce Smyth, Michael Gibson.

BIRTHS

WE CONGRATULATE the following on the birth of children during the past year: Mrs. and Mrs. V. Rockley, Dr. and Mrs. S. Ruttle, Mr. and Mrs. N. Roycroft, Mr. and Mrs. G. Murphy, Mr. and Mrs. P. Murphy, Mr. and Mrs. J. Packham, Mr. and Mrs. J. Jermyn, Mr. and Mrs. C. Hutchinson, Mr. and Mrs. J. Tait (Adare).

* * *

Sport

We are glad to see that the following, amongst others, are actively involved in sport:

RUGBY T. Lester, R. Jermyn, I. Wolfe, K. Hitchmough, N. Johnson (*Cork Constitution*), I. Shorten, W. Skuse, R. Chambers, G. Perrott, S. Kingston (*Bandon*), C. Jennings (*Clonakilty*), J. Levis, H. Jermyn, G. Kingston, G. Northridge, G. O'Sullivan, A. Northridge, Jas. Tait, J. Tait, T. Cave, S. Wolfe, J. Jeffery (*Middleton*), M. Shorten (*Mallow*), S. Nagle (*U.C.D.*), M. Preston, P. Keller (*T.C.D.*) R. Brownlow, L. Payne (*Crosshaven*), B. Wolfe (*Rochester, Kent*), B. Lynch, P. Hitchmough, T. Levis, D. Hetherington, K. McCarthy, I. Mitchell, G. Fort, C. Woollam, I. Hetherington (*Dolphin*), J. Farrar (*Enniscorthy*), K. Chambers (*Tralee*), W. Hornibrook (*Muskerry*), G. Nicholson, J. Bryan (*Youghal*), P. Butler (*Bohemians*), P. O'Rourke (*Cobh Pirates*), A. Eadie (*Killorglin*), P. Gibson, M. Gibson (*in U.S.A.*), D. McGillivray (*in Rhodesia*), J. McGillivray (*Capetown University*).

HOCKEY John Moore, A. Moore, R. Hosford, I. Leopold, N. Johnson, G. Jermyn, C. Jones, P. Moore, P. Loane, P. Newenham, S. Hill, N. Hickey (*Cork C.I.*); R. Allen, S. Egner, I. Bardon (*Harlequins*); P. Murphy, A. Hickey, J. Moore (*Pembroke Wanderers*); J. vander Puil, F. van der Puil, H. vander Puil, K. Allen (*Brandon*), T. Fair (*Waterford*), B. Levis (*Three Rock Rovers*), D. Bloomer (*Galway*), S. Ruttle (*Dublin Y.M.C.A.*), L. Hare-Scott (*in Warwickshire*), C. Sherlock (*L.P.Y.M.A.*), N. de Cogan (*Belfast Y.M.C.A.*), J. Key (*Brighton*), Lori Milch (*Churchtown Mallow*), A. Mackillop (*U.C.C.*) Jane MacDonald (*U.C.C.*).

CRICKET J. Levis, James Moore, R. Hosford, I. Wolfe, G. Jermyn, N. Johnson, J. Hornibrook, T. Lester, J. Jermyn, T. Levis (*Cork C.I.*), I. Leopold, C. Cuffe (*Bohemians*), K. Allen, D. Jeffrey, F. Allen (*Harlequins*), A. Kingston, G. Kingston (*Lismore*), K. Chapple, W. Skuse (*Desert Wanderers*), P. Murphy (*Y.M.C.A.*), G. Murphy, J. West (*Phoenix*), J. McGillivray (*Capetown University*), M. Preston (*Trinity*).

* * *

EAST CORK is good barley country and some of our Past Pupils are excellent at growing it. We congratulate BILL TAIT (Hermitage) and his sons on winning the local competition for the Ark Royal variety. DAVID BIRD was third. JOHN SMYTH (Ballinrostig) was third in the overall Championship. The Tait's have qualified for the national final. Good Luck!

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